

# Ending Detectives

Sort multisyllabic words by their spelling endings.

**4.2.B.iii** “spelling multisyllabic words with multiple sound-spelling patterns;”

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## ACTION

These words end in -tion. Check the last four letters before you sort.

operation

## DECISION

These words end in -sion. Check the last four letters before you sort.

division

## 1 SORT \_\_\_\_\_ 8 items

For Part 1, circle the group for each word; for Part 2, choose two items and explain which ending helped you sort each word.

1. action

ACTION

DECISION

2. vacation

ACTION

DECISION

3. decision

ACTION

DECISION

4. station

ACTION

DECISION

5. permission

ACTION

DECISION

6. confusion

ACTION

DECISION

7. invention

ACTION

DECISION

8. celebration

ACTION

DECISION

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # \_\_\_\_\_ HOW I KNEW \_\_\_\_\_

\_\_\_\_\_

ITEM # \_\_\_\_\_ HOW I KNEW \_\_\_\_\_

\_\_\_\_\_

3

MAKE YOUR OWN

One of each

Write one new word that ends in -tion for the action group and one new word that ends in -sion for the decision group.

ACTION \_\_\_\_\_

\_\_\_\_\_

DECISION \_\_\_\_\_

\_\_\_\_\_

**CHALLENGE**

Write one sentence using one new -tion word and one new -sion word. Underline each ending.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PART 1 • SORT**

| # | ITEM        | CATEGORY        | WHY            |
|---|-------------|-----------------|----------------|
| 1 | action      | <b>ACTION</b>   | Ends in -tion. |
| 2 | vacation    | <b>ACTION</b>   | Ends in -tion. |
| 3 | decision    | <b>DECISION</b> | Ends in -sion. |
| 4 | station     | <b>ACTION</b>   | Ends in -tion. |
| 5 | permission  | <b>DECISION</b> | Ends in -sion. |
| 6 | confusion   | <b>DECISION</b> | Ends in -sion. |
| 7 | invention   | <b>ACTION</b>   | Ends in -tion. |
| 8 | celebration | <b>ACTION</b>   | Ends in -tion. |

**PART 2 • PROVE IT**

Accept any explanation that names the deciding feature from the rule box for the chosen item.

**PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)**

- **ACTION:** education
- **DECISION:** expression

**Challenge:** The inspection followed the discussion.

For Part 2, students should name the ending letters, -tion or -sion, for each word they chose. Accept new Part 3 words that are correctly spelled multisyllabic words with the requested ending.