

Tide Pool Voices

Plan pauses and expression as you read an informational text aloud.

4.4 "Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle every comma and end mark. Put a star beside the one question, so you can plan brief pauses and a curious question voice.

A Tide Pool Morning

- ① At low tide, rocky pools along the shore hold small worlds of water. Sea stars cling to wet stones, and tiny crabs slip under ledges. Anemones wave their soft arms when the water moves. A careful visitor walks slowly, looking closely without touching. Soon, the returning tide will cover these busy pools again before the sun sets.
- ② Life in a tide pool can change quickly. As the sun warms the shallow water, some animals hide in shade. Others wait for a wave to bring cooler water and food. Can you imagine being a snail as the water level drops? It must grip the rock tightly, yet it cannot travel far that day.
- ③ Scientists and park workers study tide pools to learn which animals live there. They may measure water temperature, count creatures, and take photographs. Their notes can show changes from one season to the next. On some shores, signs ask visitors to watch quietly. This helps animals stay safe while people observe their homes from a distance.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Copy the sentence that you should read with a curious question voice.

2 In the first sentence, which words come before the comma where you should take a brief pause?

3 Write the three actions that scientists and park workers may do. Read the list smoothly, pausing briefly after the first two actions.

4 To make the meaning clear, which word would you stress in the sentence about signs asking visitors to watch?

3 YOUR TURN _____ Your own words

Write two sentences about an animal that could live near water. Include one comma in the first sentence and one question in the second, then circle the comma and underline the question mark before you read both sentences aloud.

PART 1 • READ AND MARK

Circle every comma and end mark. Put a star beside the one question, so you can plan brief pauses and a curious question voice. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Copy the sentence that you should read with a curious question voice.	Can you imagine being a snail as the water level drops?
2	In the first sentence, which words come before the comma where you should take a brief pause?	At low tide
3	Write the three actions that scientists and park workers may do. Read the list smoothly, pausing briefly after the first two actions.	measure water temperature, count creatures, and take photographs
4	To make the meaning clear, which word would you stress in the sentence about signs asking visitors to watch?	quietly

PART 3 • YOUR TURN (SAMPLE ANSWER)

A frog rests on a lily pad, and watches the water. Will it catch a fly?

Accept accurate copies from the passage and reasonable oral-reading choices that use punctuation to guide pauses and expression. For Your Turn, accept two original sentences with a comma in the first, a question in the second, and visible annotations.