Purpose Picks

Use a reading purpose to focus on useful details.

4.6.A "establish purpose for reading assigned and self-selected texts;"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the two sentences in which Nia tells her purpose for reading. Then underline the detail in the assigned article that answers her first purpose, to show how a purpose guides what you notice.

Nia Chooses a Focus

1. Ms. Ortiz assigned an article about peregrine falcons for science class. Before reading, Nia looked at the heading, "City Falcons," and set a purpose: I will find out how these birds live near tall buildings. She knew this purpose would help her notice useful details for the class discussion. Nia also wondered whether the birds build nests in trees or on cliffs.

2. During the article, Nia learned that peregrine falcons often nest on ledges of skyscrapers. The ledges can be similar to the cliffs where falcons nest in the wild. She underlined that detail because it answered her question about homes. When the article explained that adult falcons can dive very fast to catch prey, Nia read it carefully, but did not write it down.

3. Later, Nia chose a library book called Wings Over Rivers. Its cover showed a great blue heron standing in shallow water. She set a new purpose: I will compare the heron's habitat with the falcon's habitat. This purpose fit her own book, not the assigned article. Nia planned to look for where the heron finds food, rests, and raises its young.

2 ANSWER WITH EVIDENCE

Use the passage

1. What was Nia's purpose for reading the assigned article?

2. Which detail did Nia underline, and why did it match her purpose?

3. Why did Nia read the fact about fast dives but not write it down?

4. How was Nia's purpose for her self-selected book different from her purpose for the assigned article?

3 YOUR TURN

Your own words

Choose a text you want to read. Write its title, a purpose that begins with "I will," and two details you will look for as you read.

ANSWER KEY

Purpose Picks

GRADE 4 · TEKS 4.6.A

PART 1 · READ AND MARK

Circle the two sentences in which Nia tells her purpose for reading. Then underline the detail in the assigned article that answers her first purpose, to show how a purpose guides what you notice. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What was Nia's purpose for reading the assigned article?	**She wanted to find out how peregrine falcons live near tall buildings.**
2	Which detail did Nia underline, and why did it match her purpose?	**She underlined that falcons nest on skyscraper ledges that are like cliffs. It helped answer where the birds make their homes.**
3	Why did Nia read the fact about fast dives but not write it down?	**The fact about diving did not answer her purpose about how falcons live near tall buildings.**
4	How was Nia's purpose for her self-selected book different from her purpose for the assigned article?	**For her own book, she wanted to compare a heron's habitat with a falcon's habitat. For the assigned article, she wanted to learn how falcons live near tall buildings.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I chose Rain Forest Layers. I will find out how animals use different layers of the rain forest. I will look for details about where animals sleep and where they find food.

Accept a clear reading purpose connected to the student's chosen text and two relevant details or kinds of information to seek. The purpose should explain what the student plans to learn, compare, or understand, not simply say that the student will read the text.