

City Sky Hunters

Ask questions before, during, and after reading.

4.6.B "generate questions about text before, during, and after reading to deepen understanding and gain information;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Write three questions in the margins: number 1 for a question you ask before reading, 2 for a question you ask while reading, and 3 for a question you ask after reading. Draw a line from each question to a detail that helps answer it, when the passage gives one.

High Above the City

- ① Peregrine falcons often live high above busy city streets. A ledge on a tall building can resemble the cliff nests their ancestors used. From these perches, the birds watch for pigeons and other small birds. Peregrines are powerful fliers. When diving toward prey, they can reach speeds over 200 miles per hour, making them among the fastest animals on Earth.
- ② City falcons need food, safe places to rest, and a spot for a nest. Some people install nest boxes on rooftops or bridges. A nest box is a sheltered space with gravel, where adult falcons can lay eggs and raise chicks. Wildlife workers may place bands on young birds' legs. The bands help scientists learn where the falcons travel and how long they live.
- ③ Peregrine falcons once became rare in many parts of North America. A pesticide called DDT made eggshells thin, so many eggs broke before hatching. The United States banned DDT for most uses in 1972. Since then, protection efforts and careful releases of captive-bred birds have helped peregrine populations grow. Today, observers can report sightings to local wildlife groups, helping scientists track these birds.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** Before reading, write a question the title makes you ask that the passage answers. Then answer your question.

- 2** While reading paragraph 1, write a question about how peregrines hunt. Then answer it with a detail from the paragraph.

- 3** While reading paragraph 2, write a question about the bands on young falcons. Then answer it.

- 4** After reading all three paragraphs, write a question about how people can help peregrine falcons. Then answer it using the passage.

3 YOUR TURN _____ Your own words

Imagine you will read a new article about peregrine falcons. Write one question for before reading, one for during reading, and one for after reading. Tell what information each question could help you learn.

PART 1 • READ AND MARK

Write three questions in the margins: number 1 for a question you ask before reading, 2 for a question you ask while reading, and 3 for a question you ask after reading. Draw a line from each question to a detail that helps answer it, when the passage gives one. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Before reading, write a question the title makes you ask that the passage answers. Then answer your question.	Tall building ledges resemble the cliff nests their ancestors used.
2	While reading paragraph 1, write a question about how peregrines hunt. Then answer it with a detail from the paragraph.	They can reach speeds over 200 miles per hour.
3	While reading paragraph 2, write a question about the bands on young falcons. Then answer it.	The bands help scientists learn where the falcons travel and how long they live.
4	After reading all three paragraphs, write a question about how people can help peregrine falcons. Then answer it using the passage.	They can report sightings to local wildlife groups.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Before reading: What do young peregrine falcons eat? This could help me learn about their diet. During reading: How do parent falcons teach chicks to fly? This could help me learn how adults care for chicks. After reading: What problems still threaten city falcons? This could help me learn whether they still need protection.

Accept different questions when they fit the reading time named and connect clearly to peregrine falcons. For questions that require an answer from the passage, accept accurate answers supported by the text.