Facts Park Here

Trace how evidence supports a school proposal.

4.9.E.ii "explaining how the author has used facts for an argument; and"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the author's argument. Circle the facts that support it, then draw a line from each circled fact to the argument.

A Covered Bike Rack

1. Riverside Elementary should add a covered bike rack near the main entrance. During a five-day count last month, the current rack held 12 bicycles each morning, and 7 more bicycles were chained to the fence. On two rainy mornings, several bike seats and backpacks were wet. These observations show that many students need a dry, secure place to park bicycles.

2. A covered rack would solve a real problem, not just look nice. The school's transportation survey asked 96 students in grades three through five how they arrive. Twenty-eight students said they ride a bicycle at least once each week. Of those riders, 21 said rain makes them less likely to bike to school. A roof over the rack would keep parked bicycles and gear drier.

3. Building a rack is a practical next step. The open pavement beside the entrance is 18 feet long, and it is not used for pickup lines or buses. A rack placed there would be close to the school doors without blocking the sidewalk. Because the counts, survey, and space measurement point to a need, the school board should approve a covered bike rack.

2 ANSWER WITH EVIDENCE

Use the passage

1. What argument does the author make?

2. What two facts in paragraph 1 show that the current bike parking area is too small? Explain how they support the argument.

3. What survey fact shows that rain is a problem for student bike riders? How does that fact support the author's argument?

4. Which two facts in paragraph 3 support the idea that the school has a suitable place for a rack? Explain how they support that idea.

3 YOUR TURN

Your own words

Choose a school improvement other than a bike rack. Write exactly three sentences: state your argument, give two facts from your own observations or counts, and explain how the facts support your argument.

ANSWER KEY

Facts Park Here

GRADE 4 · TEKS 4.9.E.ii

PART 1 · READ AND MARK

Underline the author's argument. Circle the facts that support it, then draw a line from each circled fact to the argument. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What argument does the author make?	**Riverside Elementary should add a covered bike rack near the main entrance.**
2	What two facts in paragraph 1 show that the current bike parking area is too small? Explain how they support the argument.	**The rack held 12 bicycles each morning, and 7 more bicycles were chained to the fence. Together, these facts show that more bicycles need a place to park.**
3	What survey fact shows that rain is a problem for student bike riders? How does that fact support the author's argument?	**Twenty-one of the 28 students who ride bikes said rain makes them less likely to bike to school. This supports adding a covered rack because it would help keep bicycles and gear drier.**
4	Which two facts in paragraph 3 support the idea that the school has a suitable place for a rack? Explain how they support that idea.	**The pavement beside the entrance is 18 feet long, and it is not used for pickup lines or buses. These facts show that there is open space where a rack could go without disrupting arrival.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school should add a covered bench near the playground. During three recesses, I counted 14 students sitting on the ground while waiting for the swings, and after rain I counted 9 students standing because the grass was wet. These facts show that a covered bench would give waiting students a dry place to sit.

Accept answers that identify the main proposal and use accurate details from the passage as facts. For the open response, accept reasonable school improvements when the student includes two specific facts and clearly explains how they support the argument.