

Web Feature Hunt

Notice how a webpage uses words, images, sound, and tools.

4.9.F “recognize characteristics of multimodal and digital texts.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one visual feature, one audio feature, and one clickable feature in the passage. Label them V, A, or C to show how each feature shares information with the reader.

A Rest Stop for Monarchs

- ① On the Wild Path webpage, the heading reads “A Rest Stop for Monarchs.” Under it, a large photo shows orange-and-black butterflies resting on purple flowers. The caption says, “Monarchs drink nectar before continuing their journey.” A small speaker icon beside the caption lets visitors hear a short narration and soft wing sounds during fall migration.
- ② Below the photo, an interactive map traces a monarch route from southern Canada to central Mexico. Yellow arrows show the direction of travel, and a key explains what the arrows mean. When a visitor selects a blue dot, a pop-up box gives the name of a stopover site. This map helps readers see a long trip that would be hard to picture in words alone.
- ③ At the bottom, a green button says “Plant a Butterfly Garden.” Selecting it opens a new page with a seed list and planting steps. A sharing icon allows readers to send the article to a family member. The webpage combines written facts, pictures, sound, and clickable tools. Each part gives information or helps visitors take an action.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which feature lets a visitor hear information, and what does the visitor hear?

2 How is the interactive map a digital feature? Use one detail from the passage.

3 What do the yellow arrows and the map key help the reader understand?

4 Which clickable feature gives readers ideas for helping butterflies, and what opens when it is selected?

3 YOUR TURN _____ Your own words

Plan a short digital fact card about an animal or place. Write one fact sentence, then name two visual, audio, or clickable features you would add and tell how each feature would help readers.

PART 1 • READ AND MARK

Underline one visual feature, one audio feature, and one clickable feature in the passage. Label them V, A, or C to show how each feature shares information with the reader. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which feature lets a visitor hear information, and what does the visitor hear?	The speaker icon lets the visitor hear a short narration and soft wing sounds.
2	How is the interactive map a digital feature? Use one detail from the passage.	A visitor can select a blue dot, and a pop-up box gives the name of a stopover site.
3	What do the yellow arrows and the map key help the reader understand?	They help the reader understand the direction of the monarchs' travel.
4	Which clickable feature gives readers ideas for helping butterflies, and what opens when it is selected?	The "Plant a Butterfly Garden" button opens a page with a seed list and planting steps.

PART 3 • YOUR TURN (SAMPLE ANSWER)

A sea turtle hatchling crawls from its nest toward the ocean. I would add a labeled photo so readers can see a hatchling. I would add a clickable map so readers can locate nesting beaches.

Accept any correctly identified visual, audio, or clickable feature from the passage when students explain its purpose. For Part 3, accept a factual sentence and two appropriate features with clear reader-focused purposes.