

Step Talk Challenge

Give, restate, and follow clear directions.

GRADE 5 • TEKS 5.1.B

5.1.B "follow, restate, and give oral instructions that include multiple action steps;"

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Speak one at a time.

2 Use the exact starter on your card.

3 Give directions with at least three steps.

4 Play a card only after you say it.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read the task aloud.
2. Each player takes one Role card. Shuffle two copies of the Move cards and deal four cards to each player.
3. Take turns using a Move card starter to give, restate, check, or follow directions.
4. When you genuinely use a starter, place that card in the middle.
5. Keep building the directions until every dealt card is in the middle.

AFTER THE ROUND Check what you did

☐ I gave directions with more than one action step.

☐ I restated someone else's directions in order.

☐ I said what action I would do after another step.

☐ I asked about a step I did not understand.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Field Trip Pack Create and say clear directions for packing a backpack for a field trip. Include at least three steps.	Desk Reset Create and say clear directions for cleaning up a desk area before leaving class. Include at least three steps.	Recess Ready Create and say clear directions for getting ready to go outside for recess. Include at least three steps.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Step Keeper Listen for first, next, and then, and point out if a step is missing.	Echo Expert Restate a player's directions and check that you kept the same order.	Action Checker Say which action you will do and make sure it comes in the right order.	Clarity Coach Ask about a step that needs more detail or is hard to understand.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
GIVE DIRECTIONS “First, ____ . Next, ____ . Then, ____.”	GIVE DIRECTIONS “First, ____ . After that, ____ . Last, ____.”	RESTATE STEPS “I heard: first ____, next ____, and then ____.”	RESTATE STEPS “Let me say the steps back: ____, ____, and ____.”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
FOLLOW ORDER “After I ____, I will ____.”	FOLLOW ORDER “I will do ____ before I ____.”	CHECK A STEP “After ____, should we ____?”	CHECK A STEP “What should we do before ____?”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

The sample exchange uses the Desk Reset card. Print two copies of the Move cards so every group can receive four cards per player, and end a round when all dealt cards have been played. If one student speaks too often, require a different player to speak before that student takes another turn.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	First, put loose papers in your folder. Next, put your pencils in the pencil box. Then, push in your chair.
Leo	I heard: first put papers in the folder, next put pencils in the pencil box, and then push in the chair.
Maya	After I put my pencils in the pencil box, I will push in my chair.
Noah	After the papers go in the folder, should we put pencils in the pencil box?
Ava	Yes. Let me say the steps back: papers in the folder, pencils in the pencil box, and chair pushed in.

LISTEN FOR

- First, next, and then signal a clear order.
- A student restates all steps without changing the order.
- A student names an action they will do after a previous action.
- Questions ask about a missing or unclear step.

There are no right answers to the topic cards. Score the moves students make, not their opinions.