Bat House Blueprint

Track how organization shapes an author's purpose.

5.10.B "analyze how the use of text structure contributes to the author's purpose;"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details that describe the situation bats face, circle details that tell what people can do, and write 1, 2, and 3 beside the paragraphs to show the order of ideas. Use your marks to trace how the author builds toward a purpose.

Bat Houses in Town

1 At dusk, bats often leave small gaps in trees or old buildings to hunt moths, mosquitoes, and beetles. In many towns, however, old trees are removed and buildings are repaired, so bats lose safe daytime places to rest. Fewer resting places can push bats away from areas where insects are common. A simple wooden shelter can give some local bats another place to roost.

2 Bat houses are built with narrow spaces that match the tight roosts many bats prefer. Builders can use untreated wood, roughen the inside so bats can grip it, and place the house high on a pole or building. A sunny location helps warm the shelter. These choices make the house more likely to be used, while keeping bats away from indoor rooms.

3 Residents can check the house from the ground and avoid opening it when bats may be resting. It may take months for bats to move in, so patience matters. When a bat house is used, people may see bats leave at dusk to hunt insects and learn that bats can live close to homes without sharing indoor space. This option gives communities a practical way to support wildlife.

2 ANSWER WITH EVIDENCE

Use the passage

1. What text structure does the author use across the passage? Use details from the paragraphs to support your answer.

2. How does paragraph 1 contribute to the author's purpose?

3. Why does the author group the building and placement details in paragraph 2?

4. What is the author's purpose, and how does paragraph 3 help accomplish it?

3 YOUR TURN

Your own words

Write a four-sentence mini-passage that encourages people to help a local animal. In sentence 1, state a need. In sentence 2, give an action people can take. In sentence 3, tell a possible result. In sentence 4, explain how this order supports your purpose.

ANSWER KEY

Bat House Blueprint

GRADE 5 · TEKS 5.10.B

PART 1 · READ AND MARK

Underline details that describe the situation bats face, circle details that tell what people can do, and write 1, 2, and 3 beside the paragraphs to show the order of ideas. Use your marks to trace how the author builds toward a purpose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What text structure does the author use across the passage? Use details from the paragraphs to support your answer.	**The passage uses problem and solution. Paragraph 1 explains that bats lose resting places, and paragraphs 2 and 3 describe bat houses, how to use them, and possible results.**
2	How does paragraph 1 contribute to the author's purpose?	**It explains why bats need another place to rest, which creates a reason for readers to consider bat houses.**
3	Why does the author group the building and placement details in paragraph 2?	**The grouped details show how a bat house can meet bats' needs and help readers understand how the idea can work.**
4	What is the author's purpose, and how does paragraph 3 help accomplish it?	**The author's purpose is to show that bat houses are a practical way to support bats. Paragraph 3 gives realistic expectations and benefits, making the option seem useful.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Many butterflies have fewer places to find nectar when yards have only grass. Families can plant native flowering plants in a sunny patch and avoid spraying pesticides there. The flowers can provide food, and the patch can give butterflies a place to visit. Starting with the need and then showing an action and its result can persuade readers to help butterflies.

Accept equivalent descriptions of the problem-and-solution structure and explanations that connect the order of ideas to the author's purpose. For the open task, accept a logical need, action, result, and an explanation of how the organization supports the stated purpose.