

# Garden Draft Fix

Find four ways to strengthen a garden-plan draft.

**5.11.C** “revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity;”

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline a pair of sentences that could be combined, and circle a repeated sentence that should be deleted. In paragraph 3, write 1 beside the sentence that should come first and 2 beside the sentence that should follow it for a clearer order.

### Our School Garden Plan

- ① On Monday, our class visited the empty corner beside the playground. We wanted to make a garden there. The corner gets sunlight for most of the day. We measured the space with tape measures. The garden will have flowers. The flowers will attract bees and butterflies. Before we chose plants, Ms. Chen showed us a map of the area. She wanted us to see where the water faucet was.
- ② First, we drew beds on the map. After that, we tested the soil. We used a kit to check whether the soil had enough nutrients. The test showed that the soil needed compost. Compost is made from old leaves and food scraps. We added compost to the soil. We added compost to the soil. Then we recorded the results in our notebooks.
- ③ Our plan changed after we learned about spacing. We moved the seedling trays. We planted seeds too close together. The seedlings would need room to grow. We put taller plants along the fence, so they would not shade shorter plants. Each team wrote a watering schedule. By Friday, the empty corner had neat beds ready for planting. Everyone in class had a job.

## 2 ANSWER WITH EVIDENCE Use the passage

- 1 Combine the two short sentences about flowers in paragraph 1 into one clear sentence.

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- 2 What exact sentence in paragraph 2 should be deleted because it repeats an idea?

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- 3 Which sentence in paragraph 3 should move to the beginning, and which sentence should follow it?

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- 4 Rewrite "We moved the seedling trays" by adding why the class moved them. Use information from paragraph 3.

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## 3 YOUR TURN Your own words

Write a four-sentence draft about getting ready for a class event. Rewrite it so your revision adds a useful detail, deletes unnecessary words, combines two ideas, and places events in a clearer order.

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**PART 1 • READ AND MARK**

Underline a pair of sentences that could be combined, and circle a repeated sentence that should be deleted. In paragraph 3, write 1 beside the sentence that should come first and 2 beside the sentence that should follow it for a clearer order. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                                    | ANSWER                                                                                                                              |
|---|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Combine the two short sentences about flowers in paragraph 1 into one clear sentence.                       | <b>The garden will have flowers that attract bees and butterflies.</b>                                                              |
| 2 | What exact sentence in paragraph 2 should be deleted because it repeats an idea?                            | <b>We added compost to the soil.</b>                                                                                                |
| 3 | Which sentence in paragraph 3 should move to the beginning, and which sentence should follow it?            | <b>Move “We planted seeds too close together.” to the beginning, followed by “Our plan changed after we learned about spacing.”</b> |
| 4 | Rewrite “We moved the seedling trays” by adding why the class moved them. Use information from paragraph 3. | <b>We moved the seedling trays so the seedlings would have room to grow.</b>                                                        |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

Draft: On Tuesday, our class planned a book swap. We made posters. We made posters with bright titles. The swap needed tables. Revision: First, our class sorted donated books by reading level for Tuesday's book swap. We made posters with bright titles and set up tables for the books. The room was ready before families arrived.

Accept equivalent combinations, deletions, added details, and reordered sentences when they make the ideas clearer. For the open task, check that the student provides both a four-sentence draft and a revised version showing all four revision moves.