

Sentence Check Sort

Sort sentences that are complete from ones that need a fix.

5.11.D.i "complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments;"

NAME _____

DATE _____

COMPLETE SENTENCE

A complete sentence has a subject and a verb that agree. If it joins two complete ideas, it uses correct punctuation.

Our neighbor washes the car on Saturdays.

NEEDS FIXING

A sentence needs fixing if it is a fragment, has verbs that do not agree, or joins complete ideas incorrectly.

The basket of apples are on the counter.

1 SORT _____ 8 items

For Part 1, circle COMPLETE or FIX for each item, then for Part 2, choose two items and explain what made each one complete or in need of a fix.

- | | | |
|--|---|------------------------------------|
| 1. The puppies chase a red ball. | <input type="button" value="COMPLETE"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 2. The stack of boxes were heavy. | <input type="button" value="COMPLETE"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 3. Because the rain stopped. | <input type="button" value="COMPLETE"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 4. Maya packed her lunch, and she filled her water bottle. | <input type="button" value="COMPLETE"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 5. The students in the band practice after school. | <input type="button" value="COMPLETE"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 6. We planted seeds, the garden began to grow. | <input type="button" value="COMPLETE"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 7. My brother likes science he builds models. | <input type="button" value="COMPLETE"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 8. The tall tree near the fence. | <input type="button" value="COMPLETE"/> | <input type="button" value="FIX"/> |
| <hr/> | | |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

For Part 3, write one new COMPLETE sentence and one new sentence that needs a FIX.

COMPLETE _____

FIX _____

CHALLENGE

Rewrite one FIX item from Part 1 as a complete compound sentence.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	The puppies chase a red ball.	COMPLETE	Plural subject puppies correctly matches plural verb chase.
2	The stack of boxes were heavy.	FIX	The subject stack is singular, so it needs was, not were.
3	Because the rain stopped.	FIX	This is a fragment because it does not finish the thought.
4	Maya packed her lunch, and she filled her water bottle.	COMPLETE	Two complete ideas are joined with a comma and the joining word and.
5	The students in the band practice after school.	COMPLETE	Plural subject students correctly matches plural verb practice.
6	We planted seeds, the garden began to grow.	FIX	This comma splice joins two complete sentences with only a comma.
7	My brother likes science he builds models.	FIX	This run-on joins two complete sentences without correct punctuation or a joining word.
8	The tall tree near the fence.	FIX	This is a fragment because it has no verb.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **COMPLETE:** The fish swim quietly beneath the bridge.
- **FIX:** After the bell rang.

Challenge: We planted seeds, and the garden began to grow.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, accept explanations that correctly name a fragment, agreement error, comma splice, run-on, or complete sentence structure.