

# Capital Clues

Read a model and track capital letters in shortened names.

**5.11.D.ix** "capitalization of abbreviations, initials, acronyms, and organizations;"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline every organization name and each acronym, abbreviation, or set of initials. Circle each period that belongs to an abbreviation or initial, so you can see how each shortened form is written.

### Weather Watchers

- ① On Tuesday, Maya's fifth-grade class visited the Riverdale Weather Station. Dr. Lena Ortiz, a volunteer from the National Weather Service, showed them rain gauges and wind sensors. She explained that the National Oceanic and Atmospheric Administration, or NOAA, helps forecast weather and track climate. Maya copied the organization's full name before using its shortened form in her notes.
- ② At 10:00 a.m., students compared the station's temperature with data on a NOAA website. Their teacher, Mr. Chen, pointed to a map from the U.S. Climate Reference Network. This network, run by NOAA, collects careful climate measurements across the United States. He reminded students that initials in U.S. need periods, while an acronym such as NOAA does not.
- ③ Back at school, Maya made a poster for the Green Team, the student group that saves energy. She wrote, "Our class will check the U.S. Environmental Protection Agency, or EPA, for energy tips." Then she listed a meeting time of 3:30 p.m. and signed her name as M. Rivera. Her poster used capital letters to make names, initials, and shortened forms clear.

## 2 ANSWER WITH EVIDENCE Use the passage

1 A student writes mr. chen. Rewrite the title and last name as they appear in the passage.

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2 A student writes us Climate Reference Network. Correct the name using the passage.

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3 Write the full organization name represented by NOAA.

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4 A student writes epa for the organization in the third paragraph. Write the acronym correctly.

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## 3 YOUR TURN Your own words

Write exactly two sentences for a school club flyer. Include the full name of a real organization and its acronym, plus a title abbreviation and a person's first initial with a period.

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**PART 1 • READ AND MARK**

Underline every organization name and each acronym, abbreviation, or set of initials. Circle each period that belongs to an abbreviation or initial, so you can see how each shortened form is written. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                       | ANSWER                                                 |
|---|------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| 1 | A student writes mr. chen. Rewrite the title and last name as they appear in the passage.      | <b>Mr. Chen</b>                                        |
| 2 | A student writes us Climate Reference Network. Correct the name using the passage.             | <b>U.S. Climate Reference Network</b>                  |
| 3 | Write the full organization name represented by NOAA.                                          | <b>National Oceanic and Atmospheric Administration</b> |
| 4 | A student writes epa for the organization in the third paragraph. Write the acronym correctly. | <b>EPA</b>                                             |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

The Science Club will use a video from the National Aeronautics and Space Administration, or NASA, at its meeting. Dr. J. Patel will lead the discussion.

Accept correctly capitalized organization names, acronyms, title abbreviations, and initials from the passage. For the flyer, accept any accurate real organization and correctly formed acronym, title abbreviation, and initial in exactly two sentences.