

Pronoun Seed Swap

Find indefinite pronouns and the verbs that match them.

5.11.D.vii "pronouns, including indefinite;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle every indefinite pronoun in the passage. Underline the verb or verb phrase that agrees with each circled pronoun.

The School Seed Swap

- ① On Saturday, the school garden team opened a seed swap beside the library. Everyone received a paper bag and a planting map. Each held seeds from a different plant. Several brought extra sunflower, bean, or herb seeds to share. The students sorted the packets by color, size, and growing season. Someone rang a small bell when a new table was ready.
- ② At the bean table, nobody rushed past the directions. Each chose two packets, then wrote a name on the sign-out sheet. Both answered questions about planting depth. One of the volunteers was a fifth grader who had grown beans at home. Many compared notes about sunlight, and some asked for tips about watering. Everything needed for the swap fit into three storage bins.
- ③ Before closing, the team counted the leftover packets. Few remained because the swap had been busy. Someone placed the remaining seeds in a labeled box, and everyone helped clean the tables. Neither of the muddy tools was left outside. The garden beds were quiet again, but something new would grow there soon after the afternoon event.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 In paragraph 1, which indefinite pronoun is the subject of the verb received?

2 Copy the indefinite pronoun and verb in this idea from paragraph 1: extra seeds were brought to share.

3 In paragraph 2, which indefinite pronoun tells that more than one person answered questions? What verb goes with it?

4 In paragraph 3, identify the indefinite pronoun and verb in the sentence about muddy tools.

3 YOUR TURN _____ Your own words

Write two sentences about planning a class event. Use two different indefinite pronouns as subjects. In one sentence, use a singular pronoun with a singular verb. In the other, use a plural pronoun with a plural verb. Underline each pronoun and circle each verb.

PART 1 • READ AND MARK

Circle every indefinite pronoun in the passage. Underline the verb or verb phrase that agrees with each circled pronoun. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, which indefinite pronoun is the subject of the verb received?	Everyone
2	Copy the indefinite pronoun and verb in this idea from paragraph 1: extra seeds were brought to share.	Several, brought
3	In paragraph 2, which indefinite pronoun tells that more than one person answered questions? What verb goes with it?	Both, answered
4	In paragraph 3, identify the indefinite pronoun and verb in the sentence about muddy tools.	Neither, was

PART 3 • YOUR TURN (SAMPLE ANSWER)

__Everyone__ (brings) a reusable cup. __Several__ (bring) snacks for the table.

For Part 1, expected indefinite pronouns are everyone, each, several, someone, nobody, each, both, one, many, some, everything, few, someone, everyone, neither, and something. Accept other accurate two-sentence responses in Part 3 when each indefinite pronoun agrees with its verb and the student marks both parts.