

Share Results Clearly

Match audiences with clear ways to share findings.

5.13.H “use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each mode of delivery the Green Team uses. Circle words that tell who the audience is or why that mode fits the audience.

The Green Team Shares Findings

- ① After testing which garden bed held moisture longest, the Green Team had results to share. Their chart showed that the bed with compost stayed damp for more days than the bed with only sand. Before presenting, the team asked two questions: Who needs this information? What is the clearest way for that audience to understand it?
- ② For the principal, the team chose a one-page written report. The principal could read it later and use the results when planning garden supplies. The report included a title, a small data table, and a recommendation to add compost. Written words and numbers worked well because the principal needed details that could be saved and checked.
- ③ At the family garden night, the team used an oral talk with a large bar graph. One student explained the test, while another pointed to each bar. Families could see the difference quickly and ask questions. For younger students, the team made a short video with pictures, labels, and spoken explanations. This multimodal choice helped children watch, listen, and see the results at the same time.

2 ANSWER WITH EVIDENCE Use the passage

1 Which delivery mode did the team choose for the principal? Why did it fit the principal's needs?

2 Why did the team use an oral talk with a large bar graph at family garden night?

3 What made the short video a multimodal way to present results?

4 Which audience received the video, and how did that mode help them understand the results?

3 YOUR TURN Your own words

Imagine your class surveyed 24 students about favorite lunchtime activities. Choose an audience and an appropriate delivery mode, then write a three-sentence presentation of one result. Include the audience, the mode, the result, and one feature that will help your audience understand it.

PART 1 • READ AND MARK

Underline each mode of delivery the Green Team uses. Circle words that tell who the audience is or why that mode fits the audience. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which delivery mode did the team choose for the principal? Why did it fit the principal's needs?	A one-page written report. The principal needed details that could be saved and checked.
2	Why did the team use an oral talk with a large bar graph at family garden night?	Families could see the difference quickly and ask questions.
3	What made the short video a multimodal way to present results?	It used pictures, labels, and spoken explanations.
4	Which audience received the video, and how did that mode help them understand the results?	Younger students received the video. It helped them watch, listen, and see the results at the same time.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our class surveyed 24 students about lunchtime activities. I am giving the principal a written report because she can save it while planning recess equipment. The report says that 15 students chose drawing, and it includes a small table of all the results.

Accept any reasonable audience and mode if the student explains why the mode fits that audience. The response should state a result and include a useful feature, such as a graph, table, images, labels, or spoken explanation.