

Source Smart Sort

Sort ways writers use research.

5.13 "Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes..."

NAME _____

DATE _____

PARAPHRASE

A paraphrase tells a source idea in your own words and names the source.

After reading an article about volcanoes, Amir explains the main idea in new words and lists the article.

PLAGIARISM

Copying someone else's words or ideas without giving credit is plagiarism.

Nia puts a sentence from a magazine into her report and does not name the magazine.

1 SORT _____ 6 items

Circle the best category for each item, then pick two items and explain how you knew.

- | | | | |
|----|---|-----------|---------|
| 1. | Read the museum page, write its main idea in new words, and list the page. | OWN WORDS | COPYING |
| 2. | Copy a sentence from a book into your report without naming the book. | OWN WORDS | COPYING |
| 3. | Paste a blog post into your slideshow and act as if you wrote it. | OWN WORDS | COPYING |
| 4. | Listen to an interview, write the speaker's idea in your own words, and name the interview. | OWN WORDS | COPYING |
| 5. | Read a news article, close it, write the idea in your own words, and list it. | OWN WORDS | COPYING |
| 6. | Write the weather report's idea in new words and name the report. | OWN WORDS | COPYING |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

Write one new example of OWN WORDS and one new example of COPYING.

OWN WORDS _____

COPYING _____

CHALLENGE

Source: The community garden grows vegetables for local families. Write a paraphrase that names this source.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	Read the museum page, write its main idea in new words, and list the page.	OWN WORDS	The writer uses new wording and gives credit to the source.
2	Copy a sentence from a book into your report without naming the book.	COPYING	The writer copies words and gives no credit.
3	Paste a blog post into your slideshow and act as if you wrote it.	COPYING	The writer presents another person's work as their own.
4	Listen to an interview, write the speaker's idea in your own words, and name the interview.	OWN WORDS	The writer uses new wording and identifies the source.
5	Read a news article, close it, write the idea in your own words, and list it.	OWN WORDS	The writer puts the idea in new words and credits the article.
6	Write the weather report's idea in new words and name the report.	OWN WORDS	The writer paraphrases and gives credit to the source.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **OWN WORDS:** After reading a map guide, I explain the route in my own words and name the guide.
- **COPYING:** I copy an encyclopedia sentence into my report without saying where it came from.

Challenge: According to the Community Garden flyer, local families receive vegetables grown in the garden.

Accept paraphrases that use original wording and identify a source. Mark COPYING when a writer presents copied words or ideas without credit.