

Stress Spelling Sort

Let syllable stress guide your suffix spelling.

5.2.B.iii "spelling multisyllabic words with multiple sound-spelling patterns;"

NAME _____

DATE _____

DOUBLE BEFORE SUFFIX

Use DOUBLE when a multisyllabic base word ends in one vowel and one consonant, and its last syllable is stressed. Double the final consonant before adding -ing or -ed.

permitting

KEEP ONE CONSONANT

Use SINGLE when the last syllable is not stressed. Keep one final consonant before adding -ing or -ed.

budgeting

1 SORT _____ 8 items

Circle DOUBLE or SINGLE for each word, then choose two words and explain how the stressed syllable guided your choice.

1. admitting

DOUBLE

SINGLE

2. occurred

DOUBLE

SINGLE

3. visiting

DOUBLE

SINGLE

4. regretted

DOUBLE

SINGLE

5. benefited

DOUBLE

SINGLE

6. limited

DOUBLE

SINGLE

7. beginning

DOUBLE

SINGLE

8. forgetting

DOUBLE

SINGLE

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Write one new multisyllabic word ending in -ing or -ed for DOUBLE and one for SINGLE.

DOUBLE _____

SINGLE _____

CHALLENGE

Write one sentence using one new DOUBLE word and one new SINGLE word. Underline the doubled consonant, if there is one.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	admitting	DOUBLE	admit has stress on the final syllable, so t doubles before -ing.
2	occurred	DOUBLE	occur has stress on the final syllable, so r doubles before -ed.
3	visiting	SINGLE	visit has stress on the first syllable, so t stays single.
4	regretted	DOUBLE	regret has stress on the final syllable, so t doubles before -ed.
5	benefited	SINGLE	benefit has stress on the first syllable, so t stays single.
6	limited	SINGLE	limit has stress on the first syllable, so t stays single.
7	beginning	DOUBLE	begin has stress on the final syllable, so n doubles before -ing.
8	forgetting	DOUBLE	forget has stress on the final syllable, so t doubles before -ing.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **DOUBLE:** referring
- **SINGLE:** targeted

Challenge: The guide was referring to a map while the artist was exhibiting a painting. Doubled consonant: ff.

For Part 2, accept explanations that correctly identify whether the base word has stress on its final syllable. Part 3 answers may vary if the spelling and stress explanation are correct.