

Suffix Switch Sort

Choose the spelling change before you add a suffix.

5.2 "Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts..."

NAME _____

DATE _____

DROP THE E

Drop a silent final e before adding a suffix that begins with a vowel.

remove + able → removable

DOUBLE THE LAST CONSONANT

Double the final consonant when a one-syllable word ends consonant-vowel-consonant, or when a stressed final syllable has that pattern, before adding a vowel suffix.

swim + ing → swimming

1 SORT _____ 8 items

For each word, circle DROP or DOUBLE, then in Part 2 choose two words and explain how you knew.

1. bake + ing → baking

DROP

DOUBLE

2. slip + ed → slipped

DROP

DOUBLE

3. prefer + ing → preferring

DROP

DOUBLE

4. hike + er → hiker

DROP

DOUBLE

5. excite + ing → exciting

DROP

DOUBLE

6. admit + ed → admitted

DROP

DOUBLE

7. begin + er → beginner

DROP

DOUBLE

8. forget + ing → forgetting

DROP

DOUBLE

2**PROVE IT**

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3**MAKE YOUR OWN**

One of each

Write one new DROP example and one new DOUBLE example. Show the base word, the suffix, and the correctly spelled new word.

DROP

DOUBLE

CHALLENGE

Write one sentence that uses one new DROP word and one new DOUBLE word.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	bake + ing → baking	DROP	The silent final e in bake is dropped before -ing.
2	slip + ed → slipped	DOUBLE	Slip is a one-syllable consonant-vowel-consonant word, so p is doubled before -ed.
3	prefer + ing → preferring	DOUBLE	The final syllable of prefer is stressed and ends consonant-vowel-consonant, so r is doubled before -ing.
4	hike + er → hiker	DROP	The silent final e in hike is dropped before -er.
5	excite + ing → exciting	DROP	The silent final e in excite is dropped before -ing.
6	admit + ed → admitted	DOUBLE	The final syllable of admit is stressed and ends consonant-vowel-consonant, so t is doubled before -ed.
7	begin + er → beginner	DOUBLE	The final syllable of begin is stressed and ends consonant-vowel-consonant, so n is doubled before -er.
8	forget + ing → forgetting	DOUBLE	The final syllable of forget is stressed and ends consonant-vowel-consonant, so t is doubled before -ing.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **DROP:** shade + ing → shading
- **DOUBLE:** rub + ed → rubbed

Challenge: The runner smiled.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, students should name the silent e rule or the doubling rule and connect it to the word they chose. In the challenge sample, runner doubles n before -er, and smiled drops e before -ed.