

Clues Ahead

Use text clues to predict, then check your thinking.

5.6.C “make and correct or confirm predictions using text features, characteristics of genre, and structures;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the title and each bold heading. Then write 1, 2, and 3 beside the paragraphs to show the order in which the article builds its ideas.

Roadside Rest Stops

- ① **The Problem** Each autumn, many monarch butterflies east of the Rocky Mountains travel to central Mexico. During the trip, they drink nectar from flowers for energy. Roadsides can offer sunny, open spaces, yet frequent mowing may remove blooming plants. A few wildflower patches can help, but they do not stay in bloom if crews cut them too often.
- ② **A Possible Solution** Some transportation departments plant native wildflowers along selected roadsides and change mowing schedules. Milkweed gives monarch caterpillars food, while other flowers give adult butterflies nectar. Workers still must keep signs and intersections clear for drivers. By leaving certain patches until after the migration season, crews can provide blooms while meeting safety needs.
- ③ **Checking the Results** To learn whether the change helps, volunteers can count monarchs at planted and frequently mowed sites during migration. They also record which flowers are blooming. If more butterflies use planted sites over several seasons, that evidence supports the solution. Weather and yearly changes can affect counts, so researchers compare results carefully before deciding what the project shows.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1 After reading the title and first section, what could you predict people will do to help monarchs at roadsides?

- 2 How does the heading **A Possible Solution** and its paragraph confirm or correct your prediction? Use one detail from the paragraph.

- 3 What genre is this text? Name two clues from the text that helped you decide.

- 4 Before reading the third section, what could you predict it would explain? Which sentence in that section confirms or corrects your prediction?

3 YOUR TURN _____ Your own words

Plan an informational article about a real school or community topic. Fill the three rows to show an early text feature, a prediction a reader could make, and a later text clue that would confirm or correct that prediction.

EARLY TEXT FEATURE	PREDICTION	LATER TEXT CLUE AND EFFECT

PART 1 • READ AND MARK

Underline the title and each bold heading. Then write 1, 2, and 3 beside the paragraphs to show the order in which the article builds its ideas. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	After reading the title and first section, what could you predict people will do to help monarchs at roadsides?	People will protect or add blooming roadside plants, such as by changing mowing schedules, so monarchs can find nectar.
2	How does the heading A Possible Solution and its paragraph confirm or correct your prediction? Use one detail from the paragraph.	It confirms the prediction. Transportation departments plant native wildflowers and change mowing schedules.
3	What genre is this text? Name two clues from the text that helped you decide.	It is an informational article. It has bold headings and explains facts about monarch migration, mowing, and ways people can help.
4	Before reading the third section, what could you predict it would explain? Which sentence in that section confirms or corrects your prediction?	It would explain how people check whether the solution works. The sentence beginning "To learn whether the change helps" confirms this because volunteers count monarchs at different sites.

PART 3 • YOUR TURN (SAMPLE ANSWER)

EARLY TEXT FEATURE	PREDICTION	LATER TEXT CLUE AND EFFECT
Title: "Compost at School"	Students will collect food scraps for a useful purpose.	Heading: "Sorting Scraps" confirms that scraps will be collected.
Heading: "What Goes In?"	The article will name leftovers that can be composted.	Sentence: "Fruit peels and plain vegetables go in the bin." confirms it.
Heading: "Using the Compost"	Finished compost will be used to help plants.	Sentence: "The garden beds receive the finished compost." confirms it.

Accept reasonable predictions that are supported by the title, headings, or details in the passage. For the final question, accept a prediction about testing the solution and a quoted or clearly identified sentence from the last section as evidence.