

Window Wise

Compare evidence and solutions across sources.

5.7.B “write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Number the three sources, underline each action the sources suggest, and circle details that show what evidence each source uses.

Helping Birds Avoid Windows

- ① Source 1, a report from the River City Bird Center, describes a spring survey at three office buildings. Volunteers found 38 birds that had struck windows during two weeks. The report says glass can reflect trees and sky, so birds may fly toward the reflection. It recommends placing closely spaced dots or lines on the outside of large windows.
- ② Source 2, an interview with apartment manager Luis Ortega, focuses on nighttime collisions. Ortega noticed fewer dead birds near his building after workers turned off lobby lights at midnight during fall migration. He explains that bright indoor lights can draw migrating birds toward a building. Unlike the report, the interview does not discuss window dots or lines. It gives one building's experience, not a citywide count.
- ③ Source 3, a school science club infographic, combines both ideas. It tells families to switch off unneeded lights at night and add patterns to windows where birds often fly. The infographic uses pictures of a lamp and a window, but it gives no survey numbers or personal observations. All three sources aim to prevent bird-window collisions, yet each uses different evidence and details.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How do Source 1 and Source 2 explain different reasons that birds may collide with buildings?

2 Compare the evidence in Source 1 and Source 2. What kind of evidence does each source use?

3 Which source combines solutions from the other sources? How is its evidence different?

4 How are Sources 1 and 3 alike and different in the window solution they present?

3 YOUR TURN _____ Your own words

Write a 3-sentence, 40-to-60-word note for families. Compare ideas from at least two sources, include one similarity and one difference, and recommend an action families should take.

PART 1 • READ AND MARK

Number the three sources, underline each action the sources suggest, and circle details that show what evidence each source uses. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How do Source 1 and Source 2 explain different reasons that birds may collide with buildings?	Source 1 says birds may fly toward reflections of trees and sky in glass. Source 2 says bright indoor lights can draw migrating birds toward a building.
2	Compare the evidence in Source 1 and Source 2. What kind of evidence does each source use?	Source 1 uses a survey count of 38 birds at three office buildings. Source 2 uses Luis Ortega's observation that fewer birds were found after lights were turned off.
3	Which source combines solutions from the other sources? How is its evidence different?	Source 3 combines turning off lights and adding window patterns. It uses pictures, not survey numbers or a personal observation.
4	How are Sources 1 and 3 alike and different in the window solution they present?	Both suggest adding patterns, such as dots or lines, to windows. Source 1 explains that reflections can confuse birds, while Source 3 tells families where to add patterns but does not explain reflections.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Families can help birds by using ideas from the Bird Center report and Luis Ortega's interview. Both sources aim to stop collisions, but the report focuses on window patterns while Ortega focuses on turning off lights. I recommend doing both, because they address different dangers birds face near buildings.

Accept responses that accurately compare at least two sources, state a similarity and a difference, and make a supported recommendation. Students may use different wording for the actions and evidence.