

Falcon Fact Notes

Annotate an informational text with key ideas, details, and notes.

5.7.E “interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one sentence in each paragraph that gives the main point. Circle two details in each paragraph that support the main point, then write a 3- to 5-word margin note beside each paragraph.

Peregrines Return

- ① On a spring morning, a peregrine falcon may perch on a tall city building. These fast birds once became rare in North America because of a pesticide called DDT. DDT weakened the shells of their eggs, so fewer chicks survived. After DDT was banned in the United States in 1972, peregrine populations slowly began to recover.
- ② People helped the birds return in more than one way. Scientists raised young peregrines in protected places and released them where the birds had disappeared. Cities also became useful homes. Tall buildings can resemble cliffs, which peregrines use for nesting. Pigeons and other city birds provide food, giving peregrines a reason to stay near busy streets and river bridges.
- ③ Today, many people watch peregrine nests through cameras placed near rooftops. Viewers can see adults bring food to their chicks and can report what they notice. Wildlife experts use some reports to learn when eggs hatch or young birds leave the nest. Watching from a distance matters because a person who gets too close can disturb the birds.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Look at paragraph 1. Write a 3- to 5-word margin note that tells the main point of the paragraph.

2 List two details you circled in paragraph 2 that support its main point.

3 Copy one detail from paragraph 3 that you would circle to explain why viewers should watch from a distance.

4 Use your underlined ideas and circled details to write one sentence explaining how people helped peregrines recover.

3 YOUR TURN _____ Your own words

Create a 35- to 50-word note set for this source with a heading, one main idea, two supporting details from different paragraphs, and one question you still have. Use your own words except when you name DDT or peregrine falcons.

PART 1 • READ AND MARK

Underline one sentence in each paragraph that gives the main point. Circle two details in each paragraph that support the main point, then write a 3- to 5-word margin note beside each paragraph. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Look at paragraph 1. Write a 3- to 5-word margin note that tells the main point of the paragraph.	DDT ban helped falcons recover.
2	List two details you circled in paragraph 2 that support its main point.	Answers may include: scientists raised and released young peregrines; tall buildings resemble cliffs for nesting; pigeons and other city birds provide food.
3	Copy one detail from paragraph 3 that you would circle to explain why viewers should watch from a distance.	A person who gets too close can disturb the birds.
4	Use your underlined ideas and circled details to write one sentence explaining how people helped peregrines recover.	People helped peregrines recover by banning DDT and by raising and releasing young birds.

PART 3 • YOUR TURN (SAMPLE ANSWER)

City Peregrines Main idea: Peregrine falcons recovered after protection, and cities now offer places to nest and hunt. Details: DDT weakened eggshells. Tall buildings resemble nesting cliffs. Question: How do wildlife experts keep rooftop cameras from disturbing the birds?

Accept different underlined sentences, circled details, and margin notes when they accurately match the paragraph's main point and supporting information. For the open task, check for all four required parts, two details from different paragraphs, and 35 to 50 words.