

Compass Clues

Use story details to infer more than one message.

5.8.A "infer multiple themes within a text using text evidence;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline details that support one lesson and circle details that support a different lesson. Write a 1 by the underlined details and a 2 by the circled details so you can infer two themes.

The Garden Trail

- ① On Saturday, Mira carried her grandfather's old compass to the school garden. She had promised to lead the new volunteers along the creek trail, but clouds covered the sun, and the compass needle spun wildly near a metal fence. The group grew quiet. Mira could have guessed the way, yet she admitted that she was not sure where they were.
- ② Instead of walking farther, Mira asked everyone to look for clues. Devon noticed crushed leaves beside a bench. Lila remembered that the creek curved behind the greenhouse. Mira compared their ideas to the garden map posted at the gate. Together, they found the trail marker under a fallen branch. Mira thanked the group, although she wished she had solved the problem alone.
- ③ At the garden, the volunteers planted bean seeds in rows. Mira placed the compass on a table and told the science teacher what had happened. The teacher showed her that the fence had disturbed the needle. Mira wrote a note for future trail leaders: check tools before relying on them, and listen when others see what you miss. On Monday, Devon taped the note beside the map.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What theme about honesty or asking for help can you infer? Use two details from the story to support your answer.

2 What theme about working with others can you infer? Explain how the group's actions support it.

3 What theme about mistakes or preparation is developed in the last paragraph? Use evidence from the paragraph.

4 How does Mira's note support two different themes in the story? Name both themes and explain.

3 YOUR TURN _____ Your own words

Write exactly four sentences that add a new ending to the story. Show, through actions and dialogue, both the theme of asking for help and a second theme you infer, without naming either lesson directly.

PART 1 • READ AND MARK

Underline details that support one lesson and circle details that support a different lesson. Write a 1 by the underlined details and a 2 by the circled details so you can infer two themes. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What theme about honesty or asking for help can you infer? Use two details from the story to support your answer.	A theme is that admitting you need help can lead to better choices. Mira admits she is unsure of the way and asks everyone to look for clues.
2	What theme about working with others can you infer? Explain how the group's actions support it.	A theme is that people can solve problems by combining their ideas. Devon notices leaves, Lila remembers the creek, and Mira uses the map.
3	What theme about mistakes or preparation is developed in the last paragraph? Use evidence from the paragraph.	A theme is that people can learn from mistakes and prepare for the future. Mira learns why the compass failed and writes a note telling leaders to check tools.
4	How does Mira's note support two different themes in the story? Name both themes and explain.	The note supports learning from mistakes because it says to check tools before relying on them. It also supports teamwork because it says to listen when others notice something you miss.

PART 3 • YOUR TURN (SAMPLE ANSWER)

On the next cloudy Saturday, Mira stopped at the gate and tested the compass away from the fence. When the needle still wobbled, she called Devon and Lila over to compare the map with the trail signs. "I need both of your sharp eyes," she said. The three leaders marked a safer starting spot for the next volunteer group.

Accept clearly stated themes that are supported by accurate details from the passage. Students may use different wording for themes, such as cooperation, humility, learning from errors, or careful preparation.