

Trail Plan Patterns

Notice how an informational text arranges ideas for a clear purpose.

5.9.D.iii “organizational patterns such as logical order and order of importance;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the words and phrases that show sequence. Circle the sentences in the second paragraph that show which backpack items are more or less important.

Preparing for a Class Hike

- ① Planning a safe class hike begins before anyone reaches the trail. First, the teacher checks the weather and chooses a route that matches the group’s skills. Next, students learn the trail rules, including staying with a partner. Then the class packs needed supplies and tells another adult where it will hike. These steps happen in a logical order because each one prepares for the next.
- ② Not every item in a backpack has the same importance. Water comes first because hikers need it to stay hydrated, especially on warm days. A map and a whistle are next because they can help a group find its way or signal for help. Snacks are useful, but they are less important than water and safety tools. A camera is last because it is not needed for safety.
- ③ On the trail, students follow another sequence. At the trailhead, they review the route and count partners. As they walk, they watch for trail signs and keep a steady pace. If the group stops, everyone stays where the leader can see them. Finally, at the end of the hike, the class counts students again and reports that it has returned safely.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which paragraph is organized in order of importance? Name the item placed first and the item placed last.

2 List the actions in paragraph 1 in logical order.

3 Give two sequence words or phrases from paragraph 3. Tell what action each one introduces.

4 Why are the map and whistle placed after water but before snacks in paragraph 2?

3 YOUR TURN _____ Your own words

Choose an activity you know how to do. Write five sentences explaining it: use logical order for the first four sentences, with at least two sequence words, then use the fifth sentence to name the most important item or step and explain why.

PART 1 • READ AND MARK

Underline the words and phrases that show sequence. Circle the sentences in the second paragraph that show which backpack items are more or less important. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which paragraph is organized in order of importance? Name the item placed first and the item placed last.	Paragraph 2. Water is first, and a camera is last.
2	List the actions in paragraph 1 in logical order.	Check the weather and choose a route; learn trail rules; pack supplies; tell another adult where the class will hike.
3	Give two sequence words or phrases from paragraph 3. Tell what action each one introduces.	Possible answers: "At the trailhead" introduces reviewing the route and counting partners; "As they walk" introduces watching for signs and keeping pace; "Finally" introduces counting students again and reporting a safe return.
4	Why are the map and whistle placed after water but before snacks in paragraph 2?	Water is needed to stay hydrated, and the map and whistle are safety tools. Snacks are useful but less important than water and safety tools.

PART 3 • YOUR TURN (SAMPLE ANSWER)

First, fill a small pot with moist potting soil. Next, press a bean seed about one inch into the soil and cover it. Then, place the pot where it will get sunlight and water it when the soil begins to dry. After the sprout appears, turn the pot so the plant grows straight. The most important item is the bean seed because no plant can grow without it.

Accept equivalent descriptions of the steps and importance order in the passage. For Question 3, accept any two accurate sequence words or phrases paired with the actions they introduce.