

Question Quest Sort

Sort inquiry questions by who chose them.

6.12.A “generate student-selected and teacher-guided questions for formal and informal inquiry;”

NAME _____

DATE _____

TEACHER-GUIDED QUESTION

A teacher-guided question is one your teacher gives, suggests, or directs you to investigate. It may help the class explore a shared topic.

Your teacher asks, “How does the setting affect the mood in this folktale?”

STUDENT-SELECTED QUESTION

A student-selected question is one you choose because you are curious about it. You decide what you want to investigate.

You wonder, “Why do some birds migrate each year?”

1 SORT _____ 8 items

Circle the tag that matches each question; PROVE IT: Choose two item numbers and explain how you knew who selected each question.

- | | | |
|-------|---|---|
| 1. | Your teacher asks, “What makes a website reliable for research about volcanoes?” | <input type="button" value="GUIDED"/> <input type="button" value="CHOSEN"/> |
| <hr/> | | |
| 2. | Your teacher directs you to ask, “How does a character’s decision change the plot?” | <input type="button" value="GUIDED"/> <input type="button" value="CHOSEN"/> |
| <hr/> | | |
| 3. | You choose to ask, “How are skateboard decks made?” | <input type="button" value="GUIDED"/> <input type="button" value="CHOSEN"/> |
| <hr/> | | |
| 4. | Your teacher says, “Which details support the main idea in this article about coral reefs?” | <input type="button" value="GUIDED"/> <input type="button" value="CHOSEN"/> |
| <hr/> | | |
| 5. | You wonder, “Why do cacti store water?” | <input type="button" value="GUIDED"/> <input type="button" value="CHOSEN"/> |
| <hr/> | | |
| 6. | You decide to investigate, “Why do basketballs bounce?” | <input type="button" value="GUIDED"/> <input type="button" value="CHOSEN"/> |
| <hr/> | | |
| 7. | Your teacher asks, “How do two news reports describe the same school lunch change?” | <input type="button" value="GUIDED"/> <input type="button" value="CHOSEN"/> |
| <hr/> | | |
| 8. | Your teacher assigns this question: “How did early mapmakers show places they had not visited?” | <input type="button" value="GUIDED"/> <input type="button" value="CHOSEN"/> |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM #

HOW I KNEW

ITEM #

HOW I KNEW

3

MAKE YOUR OWN

One of each

MAKE YOUR OWN: Write one new teacher-guided inquiry question and one new student-selected inquiry question.

GUIDED

CHOSEN

CHALLENGE

Turn one GUIDED question from Part 1 into a CHOSEN question about the same topic, then write one sentence explaining how the source of the question changed.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	Your teacher asks, "What makes a website reliable for research about volcanoes?"	GUIDED	The teacher provided the question.
2	Your teacher directs you to ask, "How does a character's decision change the plot?"	GUIDED	The teacher directed the question.
3	You choose to ask, "How are skateboard decks made?"	CHOSEN	The student chose the question.
4	Your teacher says, "Which details support the main idea in this article about coral reefs?"	GUIDED	The teacher gave the question.
5	You wonder, "Why do cacti store water?"	CHOSEN	The student is curious and chose the question.
6	You decide to investigate, "Why do basketballs bounce?"	CHOSEN	The student decided what to investigate.
7	Your teacher asks, "How do two news reports describe the same school lunch change?"	GUIDED	The teacher selected the question.
8	Your teacher assigns this question: "How did early mapmakers show places they had not visited?"	GUIDED	The teacher assigned the question.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **GUIDED:** Your teacher asks, "What causes erosion along a riverbank?"
- **CHOSEN:** You choose to ask, "How do libraries organize books?"

Challenge: Revised question: How can I tell whether a website about volcanoes is reliable? The source changed because I chose to ask the question instead of my teacher giving it to me.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Answers: 1 GUIDED, 2 GUIDED, 3 CHOSEN, 4 GUIDED, 5 CHOSEN, 6 CHOSEN, 7 GUIDED, 8 GUIDED. For Parts 2 and 3, accept questions that clearly identify whether the teacher or student selected the inquiry question.