

Word Detective Notes

Trace word facts through trusted references.

6.2.A “use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each occurrence of artifact and record. Then number 1 through 5 beside facts about meaning, syllables, pronunciation, origin, and part of speech.

Labels at Riverbend

- ① At the Riverbend History Lab, students prepared labels for objects found near an old trading post. Before writing, they opened a digital dictionary and a museum glossary. A dictionary entry can show more than a definition. It may list a word's syllable breaks, a pronunciation guide, its part of speech, and the language from which it came. Comparing two reliable sources helped the students notice that word histories can be long, surprising, and useful for writers.
- ② One clay bead was labeled an artifact, an object made or used by people in the past. The dictionary divided artifact into ar-ti-fact and gave its pronunciation as /'är-tə-,fakt/. It identified artifact as a noun. Its origin note traced the word to Latin roots meaning “skill” and “a thing made.” The entry gave the label writers needed and also hinted at why a handmade bead belongs in a history collection rather than a trash bin.
- ③ Next, the group made a record of each object's location. In this sentence, record is a noun, pronounced /'rek-ərd/. Later, students said they would record the bead's size, using the verb pronounced /ri-'kôrd/. The dictionary showed the syllable division rec-ord for both uses. Its origin note connected record to Latin recordari, “to remember,” built from re-, “again,” and cor, “heart.” A resource can explain how a word works in a sentence as well as where it began.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What does artifact mean in the passage, and what part of speech is it?

2 Write the syllable division and pronunciation for artifact.

3 What language do the roots of artifact come from, and what do the roots mean?

4 How does record change between “made a record” and “would record the bead's size”? Give the part of speech and pronunciation for each use.

3 YOUR TURN _____ Your own words

Choose one word related to a place or object, but do not use artifact or record. Use a print or digital dictionary to write a two-sentence word note that gives its meaning, syllable division, pronunciation, origin, part of speech, and a sentence using the word correctly.

PART 1 • READ AND MARK

Underline each occurrence of artifact and record. Then number 1 through 5 beside facts about meaning, syllables, pronunciation, origin, and part of speech. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What does artifact mean in the passage, and what part of speech is it?	It means an object made or used by people in the past. It is a noun.
2	Write the syllable division and pronunciation for artifact.	ar-ti-fact; /'är-tə-ˌfakt/.
3	What language do the roots of artifact come from, and what do the roots mean?	They come from Latin and mean "skill" and "a thing made."
4	How does record change between "made a record" and "would record the bead's size"? Give the part of speech and pronunciation for each use.	"Made a record" uses the noun, /'rek-ərd/. "Would record" uses the verb, /ri-'kôrd/.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Harbor is a noun meaning a sheltered body of water where boats can stay. It is divided har-bor, pronounced /'här-bər/, and comes from Old English herebeorg, meaning "shelter"; a fishing boat entered the harbor before sunset.

Accept accurate pronunciation symbols or dictionary-style respellings. For the open task, accept a different accurate origin description when it comes from a reliable print or digital resource.