

Mark With Purpose

Set a purpose, then track useful details.

6.5.A “establish purpose for reading assigned and self-selected text;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Before you read, choose one purpose: learn about rainwater, pollinators, or limits of the project. Write your purpose in the margin and underline three details that help you meet it.

Gardens Along the Sidewalk

- ① On a hot afternoon, the pavement around Maple Street Elementary can feel warmer than the air. To cool the area, students and neighbors planted trees along the sidewalk and built small rain gardens beside the parking lot. A rain garden is a shallow planted space that collects water after storms. Its deep-rooted plants help water soak into the ground instead of rushing into street drains. The project changed an ordinary route to school into a place where people can notice shade, insects, and wet weather.
- ② Before the work began, volunteers studied where water pooled after heavy rain. They chose native plants, such as purple coneflowers and switchgrass, because these plants can grow in local conditions once their roots are established. The volunteers also placed signs near the gardens. The signs explain that the gardens are not neglected weeds. They are designed to hold rainwater, protect the soil, and provide food and shelter for pollinators, including bees and butterflies during the growing season.
- ③ The gardens do not solve every flooding problem on their own. During a very large storm, city drains and larger water systems still matter. Yet the project shows how a small space can serve several purposes at once. It can slow some runoff, support living things, and make a walking route more comfortable on sunny days. People reading about the project might focus on different details, depending on whether they want to learn about stormwater, choose plants, or explain why neighborhoods add green spaces.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 If your purpose is to learn how rain gardens reduce runoff, which detail from the passage would you use?

2 If your purpose is to find evidence that the gardens help pollinators, which paragraph would you read most closely? Explain why.

3 If you need to explain a limit of the project, what sentence from paragraph 3 best meets your purpose?

4 Why would a reader who wants to choose plants for a rain garden focus more on paragraph 2 than paragraph 1?

3 YOUR TURN _____ Your own words

Choose a self-selected text you plan to read this week. Write one specific purpose for reading it, then name three kinds of details you will mark to meet that purpose.

PART 1 • READ AND MARK

Before you read, choose one purpose: learn about rainwater, pollinators, or limits of the project. Write your purpose in the margin and underline three details that help you meet it. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	If your purpose is to learn how rain gardens reduce runoff, which detail from the passage would you use?	The deep-rooted plants help water soak into the ground instead of rushing into street drains.
2	If your purpose is to find evidence that the gardens help pollinators, which paragraph would you read most closely? Explain why.	Paragraph 2, because it says the gardens provide food and shelter for pollinators, including bees and butterflies.
3	If you need to explain a limit of the project, what sentence from paragraph 3 best meets your purpose?	"The gardens do not solve every flooding problem on their own."
4	Why would a reader who wants to choose plants for a rain garden focus more on paragraph 2 than paragraph 1?	Paragraph 2 names native plants and explains that they can grow in local conditions once their roots are established.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I will read an article about electric buses to decide whether they could reduce pollution in my town. I will mark facts about pollution, costs, and limits of using electric buses.

Accept any clearly stated reading purpose that fits the chosen text and three detail types that would help the student meet that purpose. For Part 1, accept different underlined details when they match the purpose written in the margin.