

Shade Plan Proof

Read an argument for evidence, structure, and audience.

6.8 "Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the sentence that states what the writer wants. Number each sentence that gives a reason, fact, or example to support that request, so you can see how the argument is built.

A Better Lunch Courtyard

- ① Our school should add a shaded seating area beside the basketball court. At lunch, students who want fresh air often sit on the hot pavement or crowd into the narrow strip of shade by the gym wall. A covered area with benches would give students a safer, more comfortable place to eat, talk, or read. This proposal asks for the project to be included in next year's campus improvement plan, so more students can use the courtyard comfortably outside each day.
- ② A shade structure would help more than a few students. During a five-day lunch count, the student council found that 46 students waited along the gym wall each day, while only 18 could fit in its shade. The National Weather Service explains that shade can lower surface temperatures and reduce direct sun exposure. Benches under a roof would also keep backpacks off the wet ground after rain. These details show a practical need, not simply a preference for many students each day.
- ③ The project could be completed in steps to control costs. First, the school could ask local builders for price estimates and choose a durable roof material. Next, students could help select bench locations that leave clear paths for wheelchairs and games. Because the plan solves an observed problem, uses information from a trusted weather agency, and considers safety, it deserves approval. A small shaded area would improve lunchtime without changing the whole courtyard for everyone who uses it.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is the writer's claim?

2 What are two different kinds of evidence the writer uses? Explain how each one supports the claim.

3 How is the final paragraph organized, and how does that order strengthen the argument?

4 Who is the most likely intended audience for this proposal? Use one clue from the passage to support your answer.

3 YOUR TURN _____ Your own words

Write a four-sentence proposal to the principal arguing for a bottle-refill station near the cafeteria. Use both planning facts: a lunch count found that 59 of 80 students carried reusable bottles, and the facilities manager reports that an installed station would cost \$1,200.

PART 1 • READ AND MARK

Underline the sentence that states what the writer wants. Number each sentence that gives a reason, fact, or example to support that request, so you can see how the argument is built. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the writer's claim?	The school should add a shaded seating area beside the basketball court.
2	What are two different kinds of evidence the writer uses? Explain how each one supports the claim.	The writer uses a student council lunch count to show that many students need shade and that too few can fit in the existing shade. The writer also uses information from the National Weather Service to show that shade reduces direct sun exposure and can lower surface temperatures.
3	How is the final paragraph organized, and how does that order strengthen the argument?	It first gives steps for completing the project, then summarizes why the plan deserves approval. This order shows that the idea is practical as well as useful.
4	Who is the most likely intended audience for this proposal? Use one clue from the passage to support your answer.	The intended audience is school administrators or other people who make campus improvement decisions. The writer asks for the project to be included in next year's campus improvement plan.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Dear Principal Alvarez, our school should install a bottle-refill station near the cafeteria. In a lunch count, 59 of 80 students carried reusable bottles, but the nearby fountain has no refill spout. The facilities manager reports that an installed station would cost \$1,200, which lets the school plan for the expense. Please add this useful station to next year's improvement plan.

Accept equivalent wording for the claim, evidence types, and intended audience when students support answers with passage details. For the proposal, accept any clear claim addressed to the principal that accurately uses both supplied planning facts.