

Plans That Adapt

Study how a team builds and improves a workable plan.

7.12.B “develop and revise a plan;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the actions in the team’s first plan. Circle each revision, and number the evidence that caused or supported a revision.

Battery Drive Plan

- ① On Monday, the Green Team planned a lunchtime battery collection to keep used batteries out of regular trash. Their first plan listed one goal, collect 200 batteries, and three steps: borrow bins, make posters, and ask teachers to announce the drive. Maya created a schedule with jobs for each team member. Before approving the plan, the group checked the school calendar. They noticed that the science fair would fill the cafeteria on their chosen Friday, leaving no safe place for collection bins.
- ② Instead of canceling the drive, the team revised its plan. They moved the collection to the library entrance and changed the date to the following week. Jordan called the librarian, who agreed to reserve a corner near the doors. The team also added a step that was missing from the first plan: a safety check. An adult would inspect each battery, and students would not accept leaking or damaged batteries. These changes made the plan safer and prevented a conflict with the science fair.
- ③ On the first day, the team counted 64 batteries, but many students walked past the bins without noticing them. During a quick meeting, Maya compared the result with the goal and suggested another revision. The team kept the library location because it was safe, but they placed bright floor arrows from the main hallway to the bins. They also asked the morning announcements crew to explain what kinds of batteries could be donated. By reviewing evidence and making targeted changes, the team gave its plan a better chance of reaching the goal.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What was the Green Team’s original goal, and what three actions did its first plan include?

2 Why did the team revise its plan before the battery drive began?

3 Name two revisions the team made before the drive. What problem did each revision address?

4 What evidence led to the second revision, and how did the team respond to it?

3 YOUR TURN _____ Your own words

Choose one school improvement, such as reducing cafeteria waste or increasing book donations. Write exactly four sentences: state a goal and two plan steps, then describe new evidence and a specific revision that would improve the plan.

PART 1 • READ AND MARK

Underline the actions in the team's first plan. Circle each revision, and number the evidence that caused or supported a revision. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What was the Green Team's original goal, and what three actions did its first plan include?	The goal was to collect 200 batteries. The team planned to borrow bins, make posters, and ask teachers to announce the drive.
2	Why did the team revise its plan before the battery drive began?	The science fair would fill the cafeteria on the chosen Friday, so there would be no safe place for the collection bins.
3	Name two revisions the team made before the drive. What problem did each revision address?	They moved the collection to the library entrance and changed the date to avoid the science fair conflict. They added an adult safety check so leaking or damaged batteries would not be accepted.
4	What evidence led to the second revision, and how did the team respond to it?	The team collected only 64 batteries, and students walked past the bins without noticing them. They added bright floor arrows and a morning announcement about acceptable batteries.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our goal is to reduce paper waste in the cafeteria by collecting 100 pounds of clean paper during April. On April 3, Lena will place labeled recycling boxes beside the cafeteria exits, and Omar will ask teachers to share a short announcement. After the first week, the boxes are only half full because students leave through a different door. We will move two boxes to that door and add signs there, while keeping the weekly paper count.

Accept answers that accurately connect each revision to a problem or evidence in the passage. For the open task, accept varied topics if the response has four sentences, a clear goal, two steps, new evidence, and a specific revision.