

Read With a Reason

A purpose helps you choose what to notice in a text.

7.5.A “establish purpose for reading assigned and self-selected texts;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle the statement in each paragraph that tells why Nia is reading, then underline one detail she focuses on for that purpose.

Nia Chooses a Focus

- ① On Monday, Ms. Chen assigned her class an article about the city’s plan to replace several aging water pipes. Before opening the article, Nia set a purpose: she needed to explain the plan’s benefits and possible disruptions in a class discussion. She wrote two questions in the margin: How will replacement improve water service? What might change for people who live near the construction? Her questions told her which information to pause over instead of trying to memorize every fact.
- ② For her own research, Nia chose a local newspaper map showing the pipe-replacement routes. Her purpose was different: she wanted to find out whether construction would affect her grandfather’s bus stop. She scanned the map’s street names, route colors, and work dates, but she did not spend much time on the budget chart. The map showed that work near the bus stop would begin in July. Nia highlighted that date and checked the transit agency’s website for any posted detours.
- ③ Later, Nia reread the assigned article with a new purpose. Her teacher asked students to decide whether the city should add evening construction hours to finish sooner. Now Nia searched for evidence about noise, traffic, and the length of each project phase. She marked facts that could support either side of the decision and wrote a note beside each one. Changing her purpose changed what she looked for, what she marked, and how she would use the text.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is Nia’s purpose for reading the assigned article the first time?

2 What two questions does Nia use to guide her reading of the assigned article?

3 Why does Nia focus on street names, route colors, and work dates on the map instead of the budget chart?

4 How does Nia’s purpose change when she rereads the assigned article? Name the three kinds of evidence she seeks.

3 YOUR TURN _____ Your own words

Choose an assigned or self-selected text you could read. In exactly two sentences, state a specific purpose, name two details or features you would focus on, and explain how those choices match your purpose.

PART 1 • READ AND MARK

Circle the statement in each paragraph that tells why Nia is reading, then underline one detail she focuses on for that purpose. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is Nia's purpose for reading the assigned article the first time?	She needs to explain the pipe-replacement plan's benefits and possible disruptions during a class discussion.
2	What two questions does Nia use to guide her reading of the assigned article?	She asks how replacement will improve water service and what might change for people living near construction.
3	Why does Nia focus on street names, route colors, and work dates on the map instead of the budget chart?	She wants to learn whether construction will affect her grandfather's bus stop.
4	How does Nia's purpose change when she rereads the assigned article? Name the three kinds of evidence she seeks.	She now needs to decide whether evening construction hours should be added. She seeks evidence about noise, traffic, and the length of each project phase.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I will read a library book review of a novel to decide whether it is a good choice for my book club. I will focus on the reviewer's comments about the characters and themes because my group wants a story that gives us ideas to discuss.

Accept any specific, realistic text and purpose. The response should name two relevant details or features to focus on and clearly connect them to the stated purpose.