

Evidence Changes Plans

Track how a response shifts when new evidence appears.

7.6.I "reflect on and adjust responses as new evidence is presented."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each response Nia makes about the garden. Circle the evidence that causes her to change or qualify that response.

A Garden Plan Grows

- ① When Riverton Middle School considered adding a vegetable garden, many students supported the idea. The science club pointed to a nearby school that harvested lettuce and herbs for its cafeteria. Based on that example, student council member Nia argued that Riverton should build six raised beds beside the gym. She expected the garden to provide fresh food, science lessons, and a calmer place during lunch. Her first response was confident because the neighboring school seemed to show that a garden could work. At this point, however, Nia had only one school's experience.
- ② Then the facilities manager shared a map of the proposed garden area. The gym wall would shade the beds for most of the afternoon, and the nearest water connection was across a busy delivery lane. A custodian also explained that summer watering would need a staff volunteer because students would be away. These details did not prove that gardening was impossible, but they challenged Nia's plan for six beds beside the gym. She changed her response: instead of asking for construction right away, she proposed testing two movable planters near the sunny library entrance.
- ③ After four weeks, the planters produced a small amount of basil and spinach. Science classes measured soil moisture, but the plants needed watering on several weekends. A student survey found that 68 of 90 respondents wanted to continue the project, while 22 preferred using the space for benches. Nia reflected again. She now recommended keeping the two planters for another season and recruiting a rotating adult watering team. She did not recommend six permanent beds yet because the trial had shown interest and learning benefits, but it had not solved the water and shade concerns.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What was Nia's first recommendation, and what evidence led her to make it?

2 Which new evidence caused Nia to change her plan in paragraph 2? Explain how she adjusted her response.

3 What evidence supports Nia's final decision to keep two planters but not build six permanent beds yet?

4 Why is Nia's final recommendation more careful than her first recommendation?

3 YOUR TURN _____ Your own words

A principal first sees an online poll in which 54 of 70 students favor a quiet study room. Later, a three-day trial shows that the room is full during one lunch period but empty during two, and a librarian says it would require supervision. Write exactly two sentences: state a response based on the poll, then revise or qualify it using the later evidence.

PART 1 • READ AND MARK

Underline each response Nia makes about the garden. Circle the evidence that causes her to change or qualify that response. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What was Nia's first recommendation, and what evidence led her to make it?	She recommended building six raised beds beside the gym. She relied on the nearby school's successful garden, which harvested lettuce and herbs for its cafeteria.
2	Which new evidence caused Nia to change her plan in paragraph 2? Explain how she adjusted her response.	The gym wall would create shade, water was across a busy delivery lane, and summer watering needed an adult volunteer. Nia changed from requesting six beds to proposing a test with two movable planters near the library entrance.
3	What evidence supports Nia's final decision to keep two planters but not build six permanent beds yet?	The trial showed student interest and learning benefits, but the plants still needed weekend watering and the water and shade concerns were not solved.
4	Why is Nia's final recommendation more careful than her first recommendation?	Her final recommendation uses a limited trial and adds an adult watering team instead of immediately building six permanent beds. It reflects both the positive results and the remaining problems.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The school should create a quiet study room because most students in the poll favored one. After the trial, the school should test the room on selected lunch days and plan for supervision before making it permanent.

Accept responses that state an initial position based on the poll and then adjust that position using both uneven trial use and the need for supervision. The revised response may support a limited trial, selected lunch periods, or another cautious plan grounded in the evidence.