

Keep the Doors Open

Use details from a story to make and support reasonable inferences.

8.5.F "make inferences and use evidence to support understanding;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline details that reveal what people value or feel. Write the same number beside details that support the same inference.

Cedar Street Library

- ① On the morning the town council planned to close the Cedar Street library, Maya found its front steps covered with sticky notes. Some held drawings of dragons, others listed titles people had borrowed during hard times. The doors were still locked, but a lamp glowed behind the reference desk. Maya pressed her face to the glass and saw Mr. Ortiz, the librarian, stacking returned books into neat towers. His coat was on, although he usually removed it before opening.
- ② At noon, council members entered through a side door for their budget meeting. Maya waited outside with her friend Leon, who had brought a poster reading, "A library is more than a building." When a member glanced at the notes, she paused and carried several inside. Mr. Ortiz did not speak to the crowd. Instead, he set a box of free seedlings beside the entrance, as he did each spring, and placed a handwritten sign on it: "Take one. Bring a question back."
- ③ By late afternoon, the council announced that the branch would remain open for one year while it searched for other savings. The crowd cheered, yet Mr. Ortiz only nodded and began gathering the damp sticky notes before rain could smear them. Maya noticed that he saved even the notes with crooked spelling. Before leaving, she borrowed a book about local birds and tucked a seedling into her backpack. Leon folded his poster carefully instead of throwing it away.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What can you infer about how community members view the library? Use two details from the passage to support your inference.

2 What can you infer about Mr. Ortiz's response to the possible closure? Support your answer with two details.

3 Why did the council member carry several sticky notes into the meeting? What does this action suggest?

4 What can you infer about why Leon folds his poster carefully instead of throwing it away after the announcement?

3 YOUR TURN _____ Your own words

Write exactly three sentences predicting what may happen when the one-year period ends. State one prediction and support it with at least two details from the passage.

PART 1 • READ AND MARK

Underline details that reveal what people value or feel. Write the same number beside details that support the same inference. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What can you infer about how community members view the library? Use two details from the passage to support your inference.	They view the library as an important source of support and learning. The notes name books borrowed during hard times, and Leon's poster says that a library is more than a building.
2	What can you infer about Mr. Ortiz's response to the possible closure? Support your answer with two details.	Mr. Ortiz seems concerned but committed to serving the community. He keeps stacking books and sets out the usual free seedlings instead of speaking to the crowd.
3	Why did the council member carry several sticky notes into the meeting? What does this action suggest?	The action suggests that the member thought the public's messages were worth considering during the budget discussion.
4	What can you infer about why Leon folds his poster carefully instead of throwing it away after the announcement?	Leon likely expects that the library may need support again because it will remain open for only one year, so he saves the poster for possible future use.

PART 3 • YOUR TURN (SAMPLE ANSWER)

When the year ends, residents will probably continue speaking up for the library. The sticky notes and Leon's poster show that people see it as important during difficult times. Because the council promised only one year, Leon may save his poster for another campaign.

Accept reasonable inferences when students connect them to accurate passage details. Students may make different predictions in Part 3 if they use at least two relevant details and clearly explain their thinking.