

Tool Room Views

Compare how different genres shape one shared topic.

8.6.B “write responses that demonstrate understanding of texts, including comparing sources within and across genres;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB In each source, underline words that show the writer's main viewpoint about the tool-lending room and circle one detail that supports that viewpoint.

Three Sources, One Tool Room

- ① Source A, a city news brief, reports that Riverbend Library opened a tool-lending room beside its book stacks. Residents with library cards may borrow hammers, sewing machines, and gardening tools for one week. Library director Mei Chen said the program can help neighbors finish repairs without buying items they may use only once. During the first morning, 38 people signed up, and the most requested item was a drill. The city paid for the starter collection with a \$6,000 community grant.
- ② Source B, a diary entry by resident Luis Ortega, describes a different side of opening day. Luis wrote that he borrowed a sewing machine to mend his sister's backpack, a job his family had delayed because a new machine cost too much. He noticed that the tool room was crowded and that some visitors needed help choosing supplies. Still, he called the room “a practical kind of sharing” and planned to return for a rake before planting tomatoes. His entry focuses on one family's experience rather than city spending.
- ③ Source C, an interview in the Riverbend Gazette, presents a neighbor's concern. Retired carpenter Dana Brooks supported the program but questioned its rules. Brooks told the reporter that borrowers should receive a short safety lesson, especially before using power tools. The article notes that each borrower signs an agreement and must return tools clean and on time. Brooks did not discuss costs or describe a personal repair. Instead, the interview emphasizes safe use and responsibility, adding a cautious viewpoint to the news brief and diary.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Compare Source A and Source B. What does each source focus on most?

2 How does the genre of Source B affect the details it includes compared with Source C?

3 Which source gives numerical evidence that people wanted the tool-lending room? State the evidence.

4 Compare the viewpoints in Source B and Source C. What do both writers agree about, and what different concern does each emphasize?

3 YOUR TURN _____ Your own words

Write a 60 to 80 word response comparing how any two sources help a reader understand the tool-lending room. State each source's focus and use one accurate detail from each source.

PART 1 • READ AND MARK

In each source, underline words that show the writer's main viewpoint about the tool-lending room and circle one detail that supports that viewpoint. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Compare Source A and Source B. What does each source focus on most?	Source A focuses on the program's purpose, funding, and early public demand. Source B focuses on how the program helps one family.
2	How does the genre of Source B affect the details it includes compared with Source C?	The diary includes Luis's personal experience, observations, and feelings. The interview includes Brooks's concern about safety rules and information from the reporter.
3	Which source gives numerical evidence that people wanted the tool-lending room? State the evidence.	Source A. It says that 38 people signed up during the first morning.
4	Compare the viewpoints in Source B and Source C. What do both writers agree about, and what different concern does each emphasize?	Both writers support the tool room. Source B emphasizes its practical help to a family, while Source C emphasizes safety and responsible borrowing.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Source A and Source C both show that Riverbend's tool-lending room could help the community, but they emphasize different needs. The news brief uses the fact that 38 people signed up to show early interest. In contrast, the interview highlights Dana Brooks's request for safety lessons before power tools are used. Together, the sources present the program as useful while showing that careful rules matter.

Accept responses that accurately compare two sources, identify a difference in focus or viewpoint, and use one relevant detail from each. For the open response, accept varied comparisons that meet the word count and remain supported by the passage.