

More Than a Lot

Read for stated details and suggested meanings.

8.6.G “discuss and write about the explicit or implicit meanings of text;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline details that state facts, circle clues that suggest more, and write a short inference in the margin beside each circled clue.

The Garden Lot

- ① When Maya stepped off the bus, the lot beside the library looked different. Last week, a bright orange notice had been taped to the fence: PROPERTY SURVEY. Today, two men in hard hats measured the ground while Maya's neighbors watched from the sidewalk. Mr. Alvarez, who had planted tomatoes there each spring, held a shovel but did not use it. Maya walked past the rows of basil and beans, noticing that someone had watered them before sunrise.
- ② At the library door, Maya found a flyer about a council meeting. It said the town needed space for a parking lot because weekend visitors often circled the block. The flyer did not mention the garden. Inside, Maya asked the librarian whether the lot belonged to anyone. “People have cared for it for years,” the librarian said, lowering her voice. “But caring for a place and owning it are not always the same.” Maya copied the meeting time onto her hand.
- ③ That evening, Maya returned with a notebook. She wrote down the number of garden beds, the names of families who picked vegetables, and the dates of last summer's food donations. Near the gate, Mr. Alvarez finally pushed his shovel into the soil. “A parking lot is useful,” he said. “So is this.” Maya did not promise that the garden would stay. Instead, she planned to speak at the meeting, using details that could make the council see more than an empty lot.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What explicit reason does the flyer give for building a parking lot?

2 What does the librarian imply when she says that caring for a place and owning it are not always the same?

3 What does Mr. Alvarez holding a shovel without using it suggest about his reaction to the survey? Use one detail from the passage in your answer.

4 Why does Maya record garden beds, families, and food donations before the council meeting?

3 YOUR TURN _____ Your own words

Write a three-sentence statement Maya could deliver to the council. Include two explicit details from the passage and explain what those details imply about the garden's value.

PART 1 • READ AND MARK

Underline details that state facts, circle clues that suggest more, and write a short inference in the margin beside each circled clue. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What explicit reason does the flyer give for building a parking lot?	The town needs parking because weekend visitors often circle the block.
2	What does the librarian imply when she says that caring for a place and owning it are not always the same?	The community may care for the garden, but it may not legally own the lot or be able to protect it easily.
3	What does Mr. Alvarez holding a shovel without using it suggest about his reaction to the survey? Use one detail from the passage in your answer.	It suggests that he is worried or uncertain about the garden's future. He watches the survey while holding his shovel instead of gardening.
4	Why does Maya record garden beds, families, and food donations before the council meeting?	She plans to use evidence to show that the garden benefits the community and is more than an empty lot.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The garden has food donations and families who pick vegetables there. These details imply that the lot serves people in the community, not just plants. The council should consider this value before replacing the garden with parking spaces.

Accept reasonable inferences that are supported by specific passage details. For Part 3, responses must have three sentences, include two accurate details, and explain an implied meaning about the garden's value.