

Stormwise Perspectives

Track how different viewpoints build an ironic outcome.

8.9.E “identify and analyze the use of literary devices, including multiple points of view and irony;”

NAME _____

DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one clue that shows each character’s point of view, and write L, M, or O beside it for Lena, Malik, or Principal Ortiz. Circle details that create situational irony, or an outcome that differs from what is expected.

The Rain Garden Fair

- ① At noon, Lena carried her science-fair model of a rain garden into the school courtyard. Dark clouds crowded above the booths, but she smiled at the weather. Her model explained how plants and shallow basins could soak up storm water. “If it rains,” she told her friend Malik, “my project will finally have a real demonstration.” The principal had moved the fair outdoors to celebrate Earth Week, and volunteers had arranged paper signs beside every display. Lena set her model near the fountain, certain the wide awning would protect it.
- ② Malik watched Lena adjust the tiny shrubs. He thought the project was clever, yet he worried about the sky. The awning ended several feet from her table, and wind pushed rain sideways. Malik remembered last year’s fair, when a gust had carried his solar-system poster across the basketball court. He wanted Lena to move indoors, but she had spent weeks asking people to notice rain gardens. If he warned her too strongly, she might think he doubted her work. Instead, he held the umbrella over the model as the first drops fell.
- ③ From the doorway, Principal Ortiz saw the courtyard turn silver with rain. She had approved the outdoor fair because the forecast had promised only a light shower after school. Now water rushed along the paved path toward Lena’s display, while students lifted posters and boxes onto chairs. Ortiz hurried over, relieved to see Malik shielding the model. Then a stream poured from the fountain’s clogged drain straight into the miniature rain garden. The model’s basin held the water, and the tiny plants stayed upright. “Of all projects,” Ortiz said, “the rain garden is the one prepared for this storm.”

2 ANSWER WITH EVIDENCE Use the passage

1 How do Lena and Malik view the approaching rain differently? Use one detail about each character.

2 What does Principal Ortiz's point of view add that Lena's and Malik's points of view do not?

3 What situational irony occurs when water reaches Lena's model? Explain why it is ironic.

4 How do the three points of view shape the reader's understanding of the model's success?

3 YOUR TURN Your own words

Write 3 or 4 sentences about a new school event. Show two characters' different points of view and include a situationally ironic outcome. Label each character's point of view with the character's name.

PART 1 • READ AND MARK

Underline one clue that shows each character's point of view, and write L, M, or O beside it for Lena, Malik, or Principal Ortiz. Circle details that create situational irony, or an outcome that differs from what is expected. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How do Lena and Malik view the approaching rain differently? Use one detail about each character.	Lena sees rain as a useful demonstration for her model, while Malik sees it as a danger because wind could damage the display.
2	What does Principal Ortiz's point of view add that Lena's and Malik's points of view do not?	Ortiz shows the organizer's view. She explains that the fair was moved outside because of the forecast and notices how the rain affects many students' displays.
3	What situational irony occurs when water reaches Lena's model? Explain why it is ironic.	The storm threatens the outdoor fair, but the rain garden model is the display that handles the water successfully. This is ironic because the weather that endangers other projects proves Lena's project works.
4	How do the three points of view shape the reader's understanding of the model's success?	Lena's optimism, Malik's worry, and Ortiz's wider view create suspense about the storm. Together, they make the model's successful response to the water more meaningful.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Dev: I built a backup battery because the gym lights sometimes flicker. Rosa: I worry that the battery makes our energy-saving display look wasteful. During Earth Night, a storm cut the power, and their battery lit the only display explaining how to save electricity.

Accept point-of-view responses that identify a character's thoughts, concerns, goals, or observations and support them with passage details. For irony, accept explanations that show how the storm's expected harm leads to the rain garden model's success.