

Listen, Answer, Ask

Students listen to short information, answer with several words, and choose question words that help them learn more.

K.1.A "listen actively and ask questions to understand information and answer questions using multi-word responses;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	● ● ●	● ● ● ●	● ● ● ● ●
b	sky	box	bed
c	apple	cookie	soup

2 ASK MORE

a	When	Where	Why
b	Why	When	Where
c	Where	Why	When

HOW TO RUN THIS PAGE

Read each short message and question aloud. Have students say an answer of two or more words before they make a mark on the page. In the second part, listen for each child to ask a full question that fits the information.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN AND CIRCLE

SAY "I will read a short message. After each question, say your answer using more than one word, then circle the answer on your page."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "Noah has four books." How many books does Noah have? Say your answer using more than one word. Circle the dots that show how many.	4 dots
b	Listen: "The kite is in the sky." Where is the kite? Say your answer using more than one word. Circle the word that answers the question.	sky
c	Listen: "Lina eats an apple at snack." What does Lina eat? Say your answer using more than one word. Circle the word that answers the question.	apple

PART 2 • ASK MORE

SAY "I will read some information. Choose a question word, say a whole question that could help you learn more, and circle that question word."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "The game starts after lunch." Which question word could begin a question to learn the time the game starts? Say your whole question. Circle the question word.	When
b	Listen: "A frog lives by a pond." Which question word could begin a question to learn the place where the frog lives? Say your whole question. Circle the question word.	Where
c	Listen: "The ice melted in the sun." Which question word could begin a question to learn the reason the ice melted? Say your whole question. Circle the question word.	Why

WHAT TO ACCEPT

Part 1 circles are 4 dots, sky, and apple. Accept oral answers with two or more meaningful words, such as "Noah has four books," "The kite is in the sky," and "Lina eats an apple." Part 2 circles are When, Where, and Why. Accept a related complete oral question, such as "When does the game start?"