

Touch Then Circle

Teacher-led listening practice with two-step oral directions.

K.1.B "restate and follow oral directions that involve a short, related sequence of actions;"

NAME _____

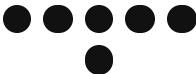
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHAPE STEPS _____

a			
b			
c			

2 DOT STEPS _____

a			
b			
c			

HOW TO RUN THIS PAGE

Read one row at a time. Ask students to repeat both actions in order, then watch them touch and circle to show whether they can restate and follow a short sequence.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SHAPE STEPS

SAY “For each row, can you listen to my two steps and say both steps back before you mark? Which shape will you show with one circle?”

ROW	SAY	STUDENTS CIRCLE
a	Can you first touch the shape with no sides, then circle that same shape? Which shape will you circle?	circle
b	Can you first touch the shape with three sides, then circle that same shape? Which shape will you circle?	triangle
c	Can you first touch the shape with four equal straight sides, then circle that same shape? Which shape will you circle?	square

PART 2 • DOT STEPS

SAY “For each row, can you listen to my two steps and say both steps back before you mark? Which dot group will you show with one circle?”

ROW	SAY	STUDENTS CIRCLE
a	Can you first touch the group with two dots, then circle the group with one more dot? Which group will you circle?	3 dots
b	Can you first touch the group with four dots, then circle the group with one fewer dot? Which group will you circle?	3 dots
c	Can you first touch the group with five dots, then circle the group with one more dot? Which group will you circle?	6 dots

WHAT TO ACCEPT

Accept oral restatements that include both actions in the correct order, with equivalent words such as tap for touch. Correct circles are circle, triangle, square; then 3 dots, 3 dots, and 6 dots.