

Talk Time Choices

Teacher-led practice for taking turns and listening in a discussion.

K.1.D “work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY TURN _____

a	WAIT	TALK	YELL
b	SAY	WAIT	YELL

2 LISTEN TOGETHER _____

a	LISTEN	TALK	YELL
b	WAIT	SAY	YELL

HOW TO RUN THIS PAGE

Run the short oral sharing routines before each set of choices. Listen for children who wait for a turn, speak when invited, and attend while another child speaks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MY TURN

SAY “We will share one sound we like, one person at a time. When I point to you, say your sound, then choose a classmate to go next. Now listen to each question.”

ROW	SAY	STUDENTS CIRCLE
a	Ava is sharing her idea. You have an idea too. I will read: wait, talk, yell. Which word tells what you do until Ava is finished?	WAIT
b	Your name is called to share. I will read: say, wait, yell. Which word tells what you do now?	SAY

PART 2 • LISTEN TOGETHER

SAY “We will take turns saying one letter we know. I will call on one speaker, then another speaker. Now listen to each question.”

ROW	SAY	STUDENTS CIRCLE
a	Noah is talking. I will read: listen, talk, yell. Which word tells what you should do while Noah talks?	LISTEN
b	Two children speak at the same time. The group cannot hear either idea well. I will read: wait, say, yell. Which word helps the group hear one idea at a time?	WAIT

WHAT TO ACCEPT

Accept circles in this order: WAIT, SAY, LISTEN, WAIT. During the oral routines, note whether each child waits for a turn and listens while another child speaks.