

Words We Use

Teacher-led speaking and marking practice for greetings, needs, wants, and introductions.

K.1.E “develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Hello	Goodbye	Help
b	Please	Help	Hello
c	Goodbye	Please	Help

2 TRACE WORDS _____

hello
please

HOW TO RUN THIS PAGE

Read each spoken prompt and each printed choice aloud. Listen as students choose social words, then listen for a greeting and a name when partners introduce themselves.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read each row. Listen to the three words, think about what you would say, and circle one word for each question.”

ROW	SAY	STUDENTS CIRCLE
a	You meet someone. Which greeting would you say: Hello, Goodbye, or Help? Circle the word you would say.	Hello
b	You need someone to assist you. Which word would you say: Please, Help, or Hello? Circle the word you would say.	Help
c	You want a turn. Which polite word would you use: Goodbye, Please, or Help? Circle the word you would use.	Please

PART 2 • TRACE WORDS

SAY “How can you greet a partner and tell your name? Take turns speaking. Look at the gray words, say each word, then trace it.”

- Box 1: **hello**
- Box 2: **please**

WHAT TO ACCEPT

Circle answers are Hello, Help, and Please. Accept an oral introduction that includes a greeting and the student's name, and accept reasonable tracing attempts for hello and please.