

Listen, Say, Circle

Teacher-led listening, speaking, and turn-taking practice with simple marks.

K.1 "Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND ANSWER

a	●	● ●	● ● ●
b	water	food	nap
c	Hello	Water	Help

2 TAKE TURNS

a			
b			
c			

HOW TO RUN THIS PAGE

Read each message and prompt aloud, then give students time to say an answer before they mark the page. Listen for multi-word answers, clear voices, and partners who wait for a turn.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN AND ANSWER

SAY “Listen carefully to each short message. Say your answer out loud before you circle your choice.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Jo has one hat and one coat. How many things does Jo have? Answer with more than one word. The dot groups show one, two, and three. Circle the dots that show how many.	2 dots
b	Listen: Sam says, "I want water." What does Sam want? Answer with more than one word. The words say water, food, and nap. Circle the word that tells what Sam wants.	water
c	Listen: Lee meets someone new. What greeting could Lee say? Say a greeting with two words. The words say hello, water, and help. Circle the word that names a greeting.	Hello

PART 2 • TAKE TURNS

SAY “With a partner, one person listens first while the other person waits quietly. After the first person answers, switch turns. Listen to each set of directions, say what happened last in a full answer, and circle that shape.”

ROW	SAY	STUDENTS CIRCLE
a	Touch the circle. Next, touch the triangle. Last, touch the square. What did you touch last? Say your answer in a full sentence, then circle that shape.	square
b	Touch the square. Next, touch the star. Last, touch the oval. What did you touch last? Say your answer in a full sentence, then circle that shape.	oval
c	Touch the rectangle. Next, touch the diamond. Last, touch the hexagon. What did you touch last? Say your answer in a full sentence, then circle that shape.	hexagon

WHAT TO ACCEPT

Part 1 answers are 2 dots, water, and Hello. Part 2 answers are square, oval, and hexagon. Accept clear multi-word responses that give the correct information, and note whether partners take turns and wait quietly.