

Story Idea Map

Students discuss and draw ideas before writing a story.

K.10.A “plan by generating ideas for writing through class discussions and drawings;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO AND WHERE _____

WHO

WHERE

2 WHAT HAPPENS _____

HAPPEN

END

HOW TO RUN THIS PAGE

Read each part aloud and pause for children to share ideas with the group or a partner. This sheet shows planning when children generate story ideas through talk and drawings.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHO AND WHERE

SAY “We are planning a story. What person, animal, or made-up character could be in your story, and where could the story happen? Tell your ideas, then draw one idea in the WHO box and one idea in the WHERE box.”

- Box 1 (beside WHO): **A drawing of a character or person for the story.**
- Box 2 (beside WHERE): **A drawing of a place for the story.**

PART 2 • WHAT HAPPENS

SAY “Look at your drawings. What could happen in your story, and how could it end? Tell your ideas, then draw one idea in the HAPPEN box and one idea in the END box.”

- Box 1 (beside HAPPEN): **A drawing of an event or action in the story.**
- Box 2 (beside END): **A drawing showing how the story could end.**

WHAT TO ACCEPT

Accept any child-created drawings that fit the labeled story-planning parts. A child may explain a drawing orally, and the drawing does not need detailed features or conventional spelling.