

Story Word Plan

Students organize three story ideas into a simple written draft plan.

K.10.B “develop drafts in oral, pictorial, or written form by organizing ideas;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PUT IT IN ORDER _____

a	run	nap	home
b	home	run	nap
c	nap	home	run

2 MY DRAFT PLAN _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read the short oral story in each row and have students circle the word for the beginning, middle, or ending. Then have students use their circled words to make a three-part draft by writing one story word in each numbered box. This shows students organizing ideas in order before composing a longer text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PUT IT IN ORDER

SAY “Listen to each tiny story and to the words in the row. Circle one word after you hear each question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to this tiny story. A child moves fast, then sleeps, and last returns to a house. I will read the words: run, nap, home. Which word tells what happened first?	run
b	Listen again. A child moves fast, then sleeps, and last returns to a house. I will read the words: home, run, nap. Which word tells what happened next?	nap
c	Listen again. A child moves fast, then sleeps, and last returns to a house. I will read the words: nap, home, run. Which word tells what happened last?	home

PART 2 • MY DRAFT PLAN

SAY “Look at the words you circled. What word belongs in box 1? Write it. What words belong in boxes 2 and 3? Write one story word in each box.”

- Box 1 (beside 1): **run**
- Box 2 (beside 2): **nap**
- Box 3 (beside 3): **home**

WHAT TO ACCEPT

Circle answers are run, nap, home in story order. Accept copied words or developmentally appropriate spelling that clearly represents run, nap, and home in the correct numbered boxes.