

Make It More

Students revise oral drafts by adding one word detail.

K.10.C “revise drafts by adding details in pictures or words;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A DETAIL _____

a	tall	tree	see
b	ball	round	I
c	bug	crawls	slow

2 TRACE A DETAIL _____

high
small
wet

HOW TO RUN THIS PAGE

Read each short draft aloud and give students time to listen for a word that tells more. Students revise by choosing or tracing a new detail word. The traced words give students supported practice adding words to a draft.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A DETAIL

SAY “Listen to each draft and the words in its row. Which word could you add to make the draft tell more?”

ROW	SAY	STUDENTS CIRCLE
a	I wrote, “I see a tree.” I can add tall, tree, or see. Which new word could make my writing tell more? Circle it.	tall
b	I wrote, “I have a ball.” I can add ball, round, or I. Which new word could make my writing tell more? Circle it.	round
c	I wrote, “The bug crawls.” I can add bug, crawls, or slow. Which new word could make my writing tell more? Circle it.	slow

PART 2 • TRACE A DETAIL

SAY “For the first box, I wrote, “I see a kite.” What detail word can you trace to tell more? For the second box, I wrote, “I find a shell.” What detail word can you trace to tell more? For the third box, I wrote, “I touch a rock.” What detail word can you trace to tell more?”

- Box 1: **high**
- Box 2: **small**
- Box 3: **wet**

WHAT TO ACCEPT

Circle answers are tall, round, and slow, in that order. Accept clear tracing of high, small, and wet, or a readable copied version of each word.