

Whole Thought Builders

Students listen for words that make a complete thought.

K.10.D.i "complete sentences;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	hot.	run.	a.
b	small.	clap.	and.
c	green.	the.	crawl.

2 MAKE SENTENCES _____

I	• •	play.
Cats	• •	hop.
We	• •	sleep.

HOW TO RUN THIS PAGE

A complete sentence shares a whole thought. Read each choice aloud, then have students choose or connect the words that make the spoken thought complete.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read a sentence that needs one more word. Listen to the choices, then circle the word that makes a whole sentence."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "The sun is..." The choices are "hot," "run," and "a." Which word makes a whole sentence? Circle it.	hot.
b	Listen: "My hands can..." The choices are "small," "clap," and "and." Which word makes a whole sentence? Circle it.	clap.
c	Listen: "A bug can..." The choices are "green," "the," and "crawl." Which word makes a whole sentence? Circle it.	crawl.

PART 2 • MAKE SENTENCES

SAY "Listen as I read the words on the left and the words on the right. Which ending makes a whole sentence with each beginning? Draw a line to match them."

- **I** matches **hop.**
- **Cats** matches **sleep.**
- **We** matches **play.**

WHAT TO ACCEPT

Circle: hot., clap., crawl. Match I to hop., Cats to sleep., and We to play.; accept lines that clearly show these matches.