

One or More

Listen for noun words that name one or more than one.

K.10.D.iii "singular and plural nouns;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cup	cups	pup
b	bus	buses	bun
c	shell	shells	shelf

2 MATCH WORDS _____

ball	•	•	trees
kite	•	•	balls
tree	•	•	kites

HOW TO RUN THIS PAGE

Tell students that a noun can name one thing or more than one thing. Model with a different example, such as one drum and two drums, then read each choice aloud as needed. Students show what they hear by circling or drawing lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. For each row, listen to my question and circle the word that answers it.”

ROW	SAY	STUDENTS CIRCLE
a	I see one cup. I will read cup, cups, pup. Which word names one cup?	cup
b	I see two buses. I will read bus, buses, bun. Which word names more than one bus?	buses
c	I see many shells. I will read shell, shells, shelf. Which word names more than one shell?	shells

PART 2 • MATCH WORDS

SAY “The words on the left name one. The words on the right name more than one. I will read the words. Can you draw a line from each word on the left to the word that means more than one?”

- **ball** matches **balls**
- **kite** matches **kites**
- **tree** matches **trees**

WHAT TO ACCEPT

Circle cup, buses, and shells. Match ball to balls, kite to kites, and tree to trees; accept lines that clearly connect each correct pair.