

Word Helpers

Students identify describing words and choose articles for spoken phrases.

K.10.D.iv "adjectives, including articles;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 DESCRIBE IT _____

a	bird	blue	fly
b	hop	frog	small
c	red	run	ball

2 LITTLE WORDS _____

a	a	an	the
b	a	an	the
c	a	an	the

HOW TO RUN THIS PAGE

Read each row aloud and give students time to mark one large word. In Part 1, students find a word that describes a naming word. In Part 2, students choose a, an, or the to complete a spoken phrase.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • DESCRIBE IT

SAY “I will read the three words in each row. Listen for the word that tells more about the naming word. Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	The words are bird, blue, fly. Which word tells more about bird?	blue
b	The words are hop, frog, small. Which word tells more about frog?	small
c	The words are red, run, ball. Which word tells more about ball?	red

PART 2 • LITTLE WORDS

SAY “I will read the little words and then say a phrase with a blank. Which little word belongs in the blank? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	The little words are a, an, the. Which little word would you use before dog when you mean any one dog?	a
b	The little words are a, an, the. Which little word would you use before egg when you mean any one egg?	an
c	The little words are a, an, the. Which little word would you use before sun when you mean our sun?	the

WHAT TO ACCEPT

Part 1 answers are blue, small, red. Part 2 answers are a, an, the. Accept a clear circle around the intended word.