

Spell It Right

Students choose and write correctly spelled kindergarten words.

K.10.D.ix "correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	teh	the	tha
b	you	yuo	yoo
c	sed	siad	said

2 WRITE WORDS _____

HOW TO RUN THIS PAGE

Read each choice aloud so students can focus on the letters in each spelling. Before starting, use a different practice word, such as dog, to model saying a word slowly and listening for each sound.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Look at each row with me. I will say the word and read the choices. Which spelling is right? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	The word is the. Read the choices with me: teh, the, tha. Which spelling is right? Circle it.	the
b	The word is you. Read the choices with me: you, yuo, yoo. Which spelling is right? Circle it.	you
c	The word is said. Read the choices with me: sed, siad, said. Which spelling is right? Circle it.	said

PART 2 • WRITE WORDS

SAY “Listen to each word and say its sounds quietly. In the first box, how do you spell cat, in the second box, how do you spell sun, and in the third box, how do you spell map? Write the letters you hear in each box.”

- Box 1: **cat**
- Box 2: **sun**
- Box 3: **map**

WHAT TO ACCEPT

Circle answers: the, you, said. Accept recognizable letters written in the correct order for cat, sun, and map.