

My Real Story

Students sequence story parts, then dictate a three-part personal narrative.

K.11.A “dictate or compose literary texts, including personal narratives; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER _____

First	•	•	3
Next	•	•	1
Last	•	•	2

2 TELL IT _____

First	I
Next	I
Last	I

HOW TO RUN THIS PAGE

Use Part 1 to review that events in a story happen in an order. In Part 2, listen as each student tells about one real experience and write the student's dictated words in the matching boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY ORDER

SAY “The words First, Next, and Last are on the left. The numbers 1, 2, and 3 are on the right. Can you draw a line from each story word to the number that shows where it goes in a story?”

- **First** matches **1**
- **Next** matches **2**
- **Last** matches **3**

PART 2 • TELL IT

SAY “Think of one real thing you did. What happened first, next, and last? Tell me each part, and trace the I at the start of each box while I write your words after it.”

- Box 1 (beside First): **I**
- Box 2 (beside Next): **I**
- Box 3 (beside Last): **I**

WHAT TO ACCEPT

Part 1 matches are First to 1, Next to 2, and Last to 3. Accept traced I marks and the teacher's verbatim recording of a student's real experience in three ordered parts.