

Tell and Teach

Students sort text purposes, then dictate a story and an information piece.

K.11 "Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT KIND? _____

a	Story	Facts	Poem
b	Story	Facts	Poem

2 MAKE TEXTS _____

Story	
Facts	

HOW TO RUN THIS PAGE

Read each choice and prompt aloud, then let students circle the kind of text they hear. Next, scribe each child's spoken words in the matching box while the child adds a one-word title. A personal narrative tells about something that happened, and an informational text gives true facts about a topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHAT KIND?

SAY “Listen to each short text. I will read the three choices, then you will circle the kind of text you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I went to the park, and I saw a duck.” Is this a story, facts, or a poem? Circle the kind of text you hear.	Story
b	Listen: “Ducks have feathers. Ducks can swim.” Is this a story, facts, or a poem? Circle the kind of text you hear.	Facts

PART 2 • MAKE TEXTS

SAY “In the box that says Story, what is one thing that happened to you? What happened first, next, and last? In the box that says Facts, what do you know about one thing, and what are two true facts about it? I will write your words, and you will write one title word in each box.”

- Box 1 (beside Story): **a relevant one-word title for the dictated personal narrative**
- Box 2 (beside Facts): **a relevant one-word title for the dictated informational text**

WHAT TO ACCEPT

Circle Story in row 1 and Facts in row 2. Accept a dictated personal narrative with an event sequence and a dictated informational text with at least two accurate facts, plus a relevant title word in each box.