

# Question Word Hunt

Students use question words to begin simple inquiry questions with teacher support.

**K.12.A** "generate questions for formal and informal inquiry with adult assistance;"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 PICK A WORD \_\_\_\_\_

|   |      |       |       |
|---|------|-------|-------|
| a | What | Where | When  |
| b | How  | Why   | Where |
| c | When | What  | Why   |

## 2 ASK MORE \_\_\_\_\_

|      |      |
|------|------|
| seed | What |
| rain | How  |

**HOW TO RUN THIS PAGE**

Read each prompt aloud and give students time to think before they mark. Students use question words to turn an answer or topic into a question, with your spoken support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • PICK A WORD**

**SAY** “I will read each answer and the words in its row. Think about which question word could help you ask for that answer, then circle it.”

| ROW | SAY                                                                                                                                                                | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen to this answer: “At the park.” Which printed question word could begin a question that asks for this answer? Read the words with me, then circle it.        | <b>Where</b>    |
| b   | Listen to this answer: “Because it is dark.” Which printed question word could begin a question that asks for this answer? Read the words with me, then circle it. | <b>Why</b>      |
| c   | Listen to this answer: “At noon.” Which printed question word could begin a question that asks for this answer? Read the words with me, then circle it.            | <b>When</b>     |

**PART 2 • ASK MORE**

**SAY** “At each box, trace the gray question word. Then say a question that starts with that word and helps you learn about the printed word beside the box.”

- Box 1 (beside seed): **What**
- Box 2 (beside rain): **How**

**WHAT TO ACCEPT**

Circle rows: 1. Where, 2. Why, 3. When. In Ask More, accept the traced words and any clear oral question about the topic that begins with the traced word, such as “What does a seed need to grow?” or “How does rain get to the ground?”