

Shape Question Plan

Students make a simple adult-supported plan, then use it to investigate shapes.

K.12.B “develop and follow a research plan with adult assistance;”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE PLAN _____

a	Adult	Guess	Skip
b	Number	Sing	Jump

2 FIND FACTS _____

	
	

HOW TO RUN THIS PAGE

Read each planning choice aloud and have students circle one choice in each row. Then help students investigate the outlined shapes by counting their straight sides together, and have them record each finding with one number. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAKE PLAN

SAY “We have a question about the shapes on this page: How many straight sides does each shape have? Listen to each row, then circle one choice.”

ROW	SAY	STUDENTS CIRCLE
a	To find an answer, should we ask an adult, guess, or skip the question? Circle your choice.	Adult
b	After we find an answer, should we save it with a number, sing it, or jump? Circle your choice.	Number

PART 2 • FIND FACTS

SAY “Now follow your plan. With my help, count the straight sides on each printed shape. What number will you write in each box?”

- Box 1 (beside triangle): **3**
- Box 2 (beside square): **4**

WHAT TO ACCEPT

Students should circle Adult in the first row and Number in the second row. Accept 3 for the triangle and 4 for the square, including recognizable reversed or unevenly formed numerals.