

Shape Source Search

Students listen to several sources and mark the shape each source describes.

K.12.C “gather information from a variety of sources with adult assistance;”

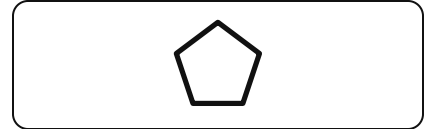
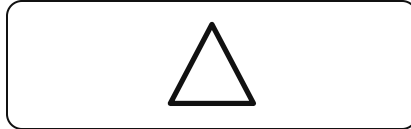
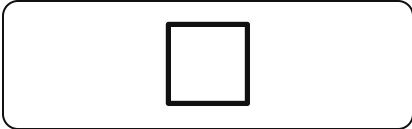
NAME _____

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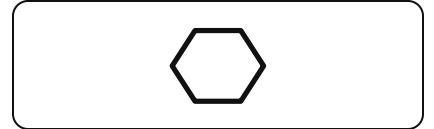
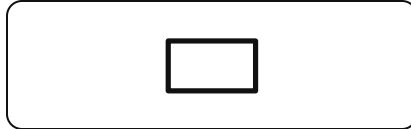
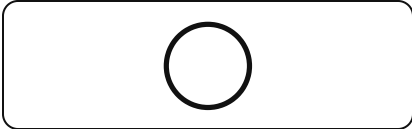
Teacher: this page is run aloud. The script and answers are on the guide page.

1 BOOK CLUES _____

a

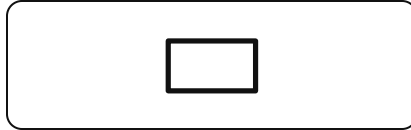
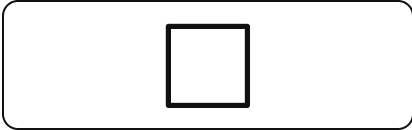


b

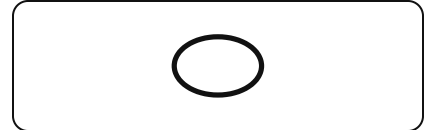
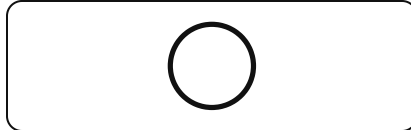


2 MORE SOURCES _____

a



b



HOW TO RUN THIS PAGE

Tell students they are finding out which shapes match clues from different sources. Read each source clue aloud, help students look across the printed shapes, and have them circle the shape that records what they learned.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BOOK CLUES

SAY “We will listen to clues from a book. For each row, listen to the book clue and circle the shape it describes.”

ROW	SAY	STUDENTS CIRCLE
a	I read this in a book: This shape has three straight sides. Which printed shape did the book describe? Circle it.	triangle
b	I read this in a book: This shape has six straight sides. Which printed shape did the book describe? Circle it.	hexagon

PART 2 • MORE SOURCES

SAY “Now we will listen to a chart and an interview. For each row, listen to the source and circle the shape it describes.”

ROW	SAY	STUDENTS CIRCLE
a	I read this on a chart: This shape has two long straight sides and two short straight sides. Which printed shape did the chart describe? Circle it.	rectangle
b	In an interview, I heard: This shape has five straight sides. Which printed shape did the speaker describe? Circle it.	pentagon

WHAT TO ACCEPT

Accept a clear circle around the triangle, hexagon, rectangle, and pentagon, in row order. Students may need adult help attending to the oral source clue and scanning the choices.