

Shape Fact Hunt

Students use shape information gathered with an adult to answer questions and match side counts.

K.12.D “demonstrate understanding of information gathered with adult assistance; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 MATCH SIDES _____

	•	•	6
	•	•	3
	•	•	4

HOW TO RUN THIS PAGE

Before using the sheet, look at a simple shape reference with students and talk about the straight sides of each shape. Read every prompt aloud and let students use the information they gathered together to make each mark. Here, understanding information means using facts from the shared source to answer a new question.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We used a shape book with a grown-up to learn about straight sides. Listen to each question, then circle one shape.”

ROW	SAY	STUDENTS CIRCLE
a	When we asked which shape has 3 straight sides, which shape answered our question? Circle it.	triangle
b	When we asked which shape has 4 straight sides, with 2 long sides and 2 short sides, which shape answered our question? Circle it.	rectangle
c	When we asked which shape has 4 straight sides that are the same length, which shape answered our question? Circle it.	square

PART 2 • MATCH SIDES

SAY “We counted straight sides together as we looked at the shapes. Can you draw a line from each shape to the number of straight sides we found?”

- **triangle** matches **3**
- **square** matches **4**
- **hexagon** matches **6**

WHAT TO ACCEPT

Circle rows: triangle, rectangle, square. Match triangle to 3, square to 4, and hexagon to 6; accept clear circles and connecting lines.